

# Matthew E. Matics

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## EDUCATION

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**University of New Hampshire**  
*Bachelor of Science in Mathematics*

Durham, NH  
Expected May 2018  
GPA: 3.4

- Dean's List - 4 semesters

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## RELATED COURSEWORK

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- Abstract and Linear Algebra
- One-Dimensional Real Analysis I & II
- Complex Analysis
- Foundations of Number Theory
- Introduction to Statistical Analysis
- Macroeconomics and Microeconomics

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## TECHNICAL SKILLS

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**Computer Languages:** JavaScript, Python, C/C++  
**Computer Skills:** JMP, Matlab, Microsoft Office Suite  
**Actuarial Exam Certifications:** Probability, Financial Mathematics

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## RELATED EXPERIENCE

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**Liberty Mutual**  
*Actuarial Intern*

Boston, MA  
May 2015 – Present

- Resolve business problems using analytical talents
- Engage directly with a group of 5 professional Actuaries
- Assist in the preparation of rate level indications
- Attend formal training to learn about key actuarial concepts
- Perform various actuarial analyses under the supervision of 1 mentor in the group

**Department of Mathematics and Statistics, UNH**  
*Math Tutor at the Mathematics Center (MaC)*

Durham, NH  
January 2015 – Present

- Develop study guides for introductory mathematics courses
- Demonstrate strong learning techniques in studying for exams and ensuring understanding of material
- Prepare students for upcoming exams
- Create homework solutions
- Clarify concepts that are unclear so underclassmen can complete their assignments

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## CAMPUS INVOLVEMENT

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**Alternative Break Challenge**  
*Leader*

Durham, NH  
September 2015 – Present

- Lead groups of 5-8 students on a trip to a poverty-stricken area to volunteer their spring break to help those who are less fortunate
- Connect with other communities and improve teamwork and communication skills
- Raise more than \$5,000 to ensure proper funds to travel to the volunteer sites

**UNH Math Club**  
*Treasurer*

Durham, NH  
September 2014 – Present

- Allocate funding to different events and outreach programs out of a \$3,000 budget
- Strengthen math skills through problem solving and development
- Recruit students through 3 minute presentation before undergraduate math courses of 80+ students
- Organize outreach programs to the local middle school to encourage student involvement in mathematics and math-related fields