Matthew E. Matics

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EDUCATION

University of New Hampshire   Durham, NH
Bachelor of Science in Mathematics   Expected May 2018
- Deans List - 4 semesters   GPA: 3.4

RELATED COURSEWORK

- Abstract and Linear Algebra
- One-Dimensional Real Analysis I & II
- Complex Analysis
- Foundations of Number Theory
- Introduction to Statistical Analysis
- Macroeconomics and Microeconomics

TECHNICAL SKILLS

Computer Languages:	JavaScript, Python, C/C++
Computer Skills:	JMP, Matlab, Microsoft Office Suite
Actuarial Exam Certifications:	Probability, Financial Mathematics

RELATED EXPERIENCE

Liberty Mutual   Boston, MA
Actuarial Intern   May 2015 – Present
- Resolve business problems using analytical talents
- Engage directly with a group of 5 professional Actuaries
- Assist in the preparation of rate level indications
- Attend formal training to learn about key actuarial concepts
- Perform various actuarial analyses under the supervision of 1 mentor in the group

Department of Mathematics and Statistics, UNH   Durham, NH
Math Tutor at the Mathematics Center (MaC)   January 2015 – Present
- Develop study guides for introductory mathematics courses
- Demonstrate strong learning techniques for studying for exams and ensuring understanding of material
- Prepare students for upcoming exams
- Create homework solutions
- Clarify concepts that are unclear so underclassmen can complete their assignments

CAMPUS INVOLVEMENT

Alternative Break Challenge   Durham, NH
Leader   September 2015 – Present
- Lead groups of 5-8 students on a trip to a poverty-stricken area to volunteer their spring break to help those who are less fortunate
- Connect with other communities and improve teamwork and communication skills
- Raise more than $5,000 to ensure proper funds to travel to the volunteer sites

UNH Math Club   Durham, NH
Treasurer   September 2014 – Present
- Allocate funding to different events and outreach programs out of a $3,000 budget
- Strengthen math skills through problem solving and development
- Encourage student involvement through 3 minute presentation before undergraduate math courses of 80+ students
- Organize outreach programs to the local middle school to encourage student involvement in mathematics and math- related fields