

Mechanical Engineering

FOURTH YEAR FIRST YEAR **SECOND YEAR THIRD YEAR** PLEASE NOTE: ACADEMIC COURSE SELECTION CHANGES RAPIDLY. MAKE SURE YOU ARE USING

DEGREEWORKS AND MEETING WITH YOUR ACADEMIC ADVISOR REGULARLY.

Begin your program sequence with ME441 (or possibly 477).

Begin your math sequence.

Begin Discovery Program electives, including First Year Writing.

Begin your chemistry and physics

Continue your program sequence with your 500 level ME & IAM courses.

Continue with your 500-level math

Continue with your Discovery Program electives.

Complete your chemistry and physics sequence.

Continue your program sequence with 600 & 700-level ME courses.

Continue your Discovery Program

Complete Introduction to Electrical Engineering.

Complete your program sequence with 700 level ME courses including Senior Design Project I & II.

Complete technical electives with the support of your program advisor.

Complete Discovery Program electives.

FAST TRACK YOUR PROFESSIONAL SKILLS BY PRESENTING YOUR RESEARCH, PROJECTS, AND CAPSTONE/THESIS EXPERIENCES AT THE UNDERGRADUATE RESEARCH CONFERENCE-INTERDISCIPLINARY SCIENCE AND ENGINEERING SYMPOSIUM

WILDCAT WAY TO PROFESSIONAL SUCCESS

BUILD **AWARENESS**

Identify your interests, skills, and values
Career and Professional Success staff can provide assessment tools to help with the exploration process

Learn about your field of interest: industry areas, job types/titles, growth projections Review O*Net, the Bureau of Labor Statistics, Potential Careers for your Major pages, Vault, and Pathsourc

Map your skills to industry needs

h job descriptions; indeed.com, LinkedIn, and company specific pages to learn what skills are in demand

Understand the career paths of fellow students and alumni

Join Wildcat Connections, review alumni LinkedIn profiles, UNH Today, and college websites for alumni stories

Understand salary ranges for your industry
Search Salary.com, Glassdoor, O*Net, and the Bureau of Labor Statistics to find ranges for roles in your industry

BUILD **PROFESSIONAL IMAGE**

Create and update career documents

Create and practice your professional pitch

 $Take\ part\ in\ the\ Career\ Story telling\ workshop\ series\ with\ the\ College\ of\ Liberal\ Arts\ CaPS\ team$

Develop your LinkedIn profile

Practice interviewing for your specific industry/field and professional goals

wStream website to record a practice interview, co

Cultivate your professional image

ss, learn industry specific etiquette, and review your digital presence (social media and web search results)

ACADEMIC

Engage in research and field experience

Take the Jackson Career Explorer, Skills Scan, or Values Card Sort (available through Career and Professional Success)

Publish your research and papers

Submit your research to psychology specific journals

Present at professional conferences and competitions

Take part in the Undergraduate or Graduate Research Conference

Secure a Teaching Assistant , Lab Assistant, or tutoring position Take on a leadership or service position within your department to support your peers

Study away to build your national and global citizenship

Find the right program for you with National Student Exchange, Semester in the City, Education Abroad, etc.

Consider submitting your research to appropriate engineering and science journals Take part in the Undergraduate or Graduate Research Conference as well as any department poster session

BUILD **EXPERIENCE**

CO-CURRICULAR

Learn about all of the resources available on campus

Explore the A-Z Resource Guide on unh.edu to see all UNH has to offer

Volunteer to support your local or global community

UNH Civic and Community Engagement

Join and participate in clubs and/or student organizations

Find through the Office of Student Involvement and Leadership, academic organizations, and Campus Recreation

Pursue student leadership positions

Apply to be a Resident Assistant, take a leadership position in an organization, run for student government

PROFESSIONAL

Shadow professionals and companies of interest

Use Wildcat Connections or campus connections to build relationships and request job shadowing experiences

Secure at least one internship

Search through Wildcat Careers, established Psychology internship opportunities, or other connections to find options

Get a part-time job to build other transferrable skills

Attend the Local and On-Campus Student Job Fair, inquire with campus departments, or local businesses

Search through Wildcat Careers, Indeed.com, and pay attention to department and career weekly emails



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Connect with alumni, faculty, staff, employers, supervisors, parents, friends, friend's parents, etc. Create a profile on Wildcat Connections, join national associations, and expand your LinkedIn connections

Attend employer events on campus and in the community

Resume Review Days, Career and Internship Fairs, employer tabling, information sessions, employer and alumni panels

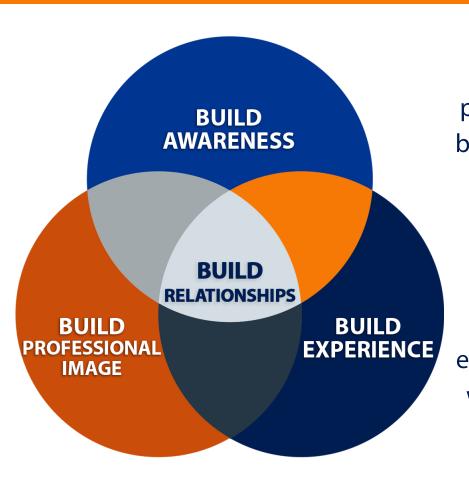
Conduct informational interviews Meet with a variety of professionals from desired industry/organizations to hear their career stories and advice

Secure 3-5 professional references Connect with a combination of appropriate employers, faculty, staff, and/or supervisors



Mechanical Engineering PROFESSIONAL SUCCESS PATHWAY

WILDCAT WAY TO PROFESSIONAL SUCCESS



At the University of New
Hampshire, students develop
personal and professional skills
by following the Wildcat Way to
Professional Success.
This model is designed to
provide guidance and
recommended action steps
throughout the UNH
experience, equipping students
with the knowledge and tools
to thrive in an ever-changing
future.

EXPERIENTIAL LEARNING

Learning happens not only in the classroom and on campus, but also, and equally as important, through handson interactions and engagement with industry, national labs, NSF-REUs, and other organizations and partners. Experiential learning helps students to "connect the dots" and explore the link between academic interests and potential career paths. Students participate in experiential learning at a variety of sites, including:

BAE Systems
Deka Research and Development
GE Aviation
Portsmouth Naval Shipyard
Turbocam
Whelen Engineering

GRADUATE SCHOOL

Graduates from the CEPS Class of 2017 enrolled in masters and doctoral programs at the following institutions:

University of New Hampshire Clemson University Colorado State University Duke University Rensselaer Polytechnic Institute Stanford University Technical University of Munich Texas A&M Tufts University University of Colorado Boulder University of Michigan

POTENTIAL CAREERS

Mechanical Engineering

Employment of mechanical engineers is projected to grow 9 percent from 2016 to 2026, as fast as the average for all occupations. Mechanical engineers can work in many industries and on many types of projects. As a result, their growth rate will differ by the industries that employ them.

Mechanical engineers are projected to experience faster than average growth in engineering services as companies continue to contract work from these firms. Mechanical engineers will also remain involved in various manufacturing industries, particularly in automotive manufacturing. These engineers will play key roles in improving the range and performance of hybrid and electric cars.

Mechanical engineers often work on the newest industrial pursuits, particularly in automation and robotics. The fields of alternative energies and nanotechnology will also offer new opportunities for occupational growth. Mechanical engineers design production projects to harness developments in nanotechnology, which involves manipulating matter at the tiniest levels. Nanotechnology will result in improvements of technology in fields such as healthcare and in the design of more powerful computer chips. Potential careers include, but are not limited to:

- Mechanical Engineer I
- Manufacturing Engineer
- CAD Engineer I
- Mechanical Design Engineer
- Product Engineer
- R&D Engineer
- Application Engineer
- Process Engineer