



**University of New Hampshire**

Undergraduate Student  
Handbook

Environmental Engineering

University of New Hampshire  
Department of Civil and Environmental  
Engineering

Academic Year  
2021 – 2022



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Welcome!

On behalf of the Environmental Engineering faculty and staff, welcome to the University of New Hampshire and the 2021-2022 academic year. You have taken the first step toward an exciting, rewarding and cutting edge career in environmental engineering.

Environmental engineers plan, design and construct public and private facilities to minimize the impact of human activity on the environment and to protect human health. They are strong contributors to society, and provide responsible social, economic and environmental benefits and enhance the quality of life around the world. Environmental engineers design and build drinking water treatment systems, municipal and industrial wastewater treatment plants, solid waste management facilities, contaminated groundwater remediation systems, and hazardous waste remediation facilities and provide solutions that are sustainable.

The environmental engineering (EnvE) accredited degree program's strong analytical core and multi-disciplinary focus, combining engineering and the sciences, prepares graduates for many opportunities in public, private, or academic sectors.

In this handbook, you will find useful and pertinent information regarding our programs, our facilities and resources, as well as our faculty and staff. To ensure that your experience at UNH is fulfilling, we encourage you to take advantage of the many opportunities available to you while you are here, such as student organizations, various competitions, and undergraduate research.

Our faculty members are renowned for excellence in teaching and research. We want you to succeed and be prepared to face the challenges of today and tomorrow. Please consult the handbook for information through your undergraduate career, meet with your faculty academic advisor or any of our faculty or staff, if you have any academic or non-academic questions, conflicts, problems or issues. We are here to help you! Welcome to the EnvE family. Go Wildcats!

Best wishes in the academic year ahead,

Nancy E. Kinner, Ph.D.  
University Professor  
Professor of Civil and Environmental Engineering  
EnvE Undergraduate Coordinator

Paula Mouser, Ph.D., P.E.  
Associate Professor of Civil and Environmental Engineering  
EnvE Program Administrator

Erin Santini Bell, Ph.D., P.E.  
Professor and Department Chair  
Civil and Environmental Engineering

## A. EnvE Program Philosophy

### 1. Program Description

#### Bachelor of Science in Environmental Engineering

Environmental engineers graduating with a B.S. EnvE degree will plan, design, and construct public and private facilities to minimize the impact of human activity on the environment and to protect human health. For example, environmental engineers design and build drinking water treatment systems, municipal and industrial wastewater treatment plants, solid waste management facilities, contaminated ground water remediation systems, and hazardous waste remediation facilities. These facilities must meet regulatory requirements, be cost effective to build and maintain, be safe to operate, and have minimal environmental impact. EnvE students can also focus on sustainable engineering with a required course (CEE 705) in junior year and two or three senior year electives, including design electives.

In CEE 420, students are introduced to the full spectrum of environmental engineering topics that they will subsequently explore in design teams during their degree program. As part of these experiences, students visit and tour field sites (CEE 520), and through junior and senior year classes and seminars (i.e., ASCE, EWRI, Civil and Environmental Department), they interact with engineers who talk about engineering consulting and design practices applied to local, national and international projects. As part of these projects, students: (i) analyze treatment alternatives; (ii) recommend a system that meets regulatory operational needs, and is sustainable; and (iii) prepare an implementation schedule and project budget. Detailed design projects are performed in CEE 731 and two design electives. CEE 797/798 serve as a capstone design experience where students work on a multi-disciplinary environmental engineering project and apply skills learned in other courses, while working with real-world clients. EnvE students do not have to take a course in the Discovery Biological Science category since they satisfy this category with CEE 724, Environmental Engineering Microbiology.

The University of New Hampshire Environmental Engineering Program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>, 415 North Charles Street, Baltimore, MD 21201 – telephone: (410) 347-7700. ABET is an acronym for the Accreditation Board for Engineering and Technology, Inc. It is important that the engineering program from which you graduate is ABET-accredited because that is one of the requirements in the process of obtaining a Professional Engineering (PE) license. An ABET-accredited engineering program is defined by its educational objectives and outcomes and its curriculum. **Program Educational Objectives** describe the accomplishments a program's graduates are expected to attain within a few years of graduation. The educational objectives are unique to the program and determined by the faculty and stakeholders (e.g., the EnvE Advisory Board). **Student Outcomes** describe what students are expected to know and be able to do by the **time of graduation** (e.g., skills, knowledge, behaviors). The **Curriculum** outlines the academic path that students in the program take to meet the outcomes by the time of graduation and ultimately, the objectives they accomplish after graduation.

### 2. Mission Statement

The Environmental Engineering (EnvE) Program in the Department of Civil and Environmental Engineering at the University of New Hampshire offers an undergraduate degree in environmental engineering that prepares students for productive careers in the public and private sectors and graduate studies. The Program emphasizes fundamental principles in environmental engineering and design, built upon a strong base of chemistry, physics, mathematics and engineering science. The Program prepares its students to work in multi-disciplinary teams that analyze, formulate and communicate sustainable solutions to complex environmental problems. The importance of developing sustainable solutions that provide economic, social and environmental benefits to society is emphasized. The Program instills in its students an appreciation of the responsibilities of engineers to society and teaches them the skills necessary to continue learning and improving their professional expertise throughout their careers. The curricula prepare students to plan and design safe systems to minimize the impact of human activity on the environment and protect human health.

### 3. EnvE Program Educational Objectives and EnvE Student Outcomes.

#### MISSION OF THE DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING<sup>1</sup>

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- Pursue and disseminate knowledge through teaching, scholarship, outreach, and public service.
- Provide excellent undergraduate and graduate education.
- Advance the state-of-the-art in science and engineering by conducting research.
- Enhance the quality of life for people in New Hampshire, New England, and beyond.

#### **BSENV PROGRAM EDUCATIONAL OBJECTIVES<sup>2</sup>**

(What graduates are expected to attain five years after graduation.)

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1. Professional employment, primarily in the environmental engineering disciplines.
2. Commitment to continuous learning through graduate and post-graduate education, coursework, and research.
3. Being resourceful in finding solutions and retaining ownership and accountability for their work.
4. Positions of leadership, directing the work of others.
5. Professional licensure or certification in environmental engineering disciplines and other professions.
6. Positions and active participation in community, public, and professional service.

#### **BSENV PROGRAM STUDENT OUTCOMES<sup>3</sup>**

(What students are expected to know and be able to do by the time of graduation.)

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1. To have obtained a working knowledge<sup>4</sup> in the environmental engineering areas of water and wastewater treatment, environmental health and safety, solid and hazardous waste engineering, sustainability, and water resources.
2. To be able to locate, assess, and compile data, and to conduct experiments to gather data, and analyze and interpret data using engineering judgement to draw conclusions.
3. To have an ability to acquire and apply new knowledge, techniques, skills, and software necessary for engineering practice.
4. To be able to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, use project management skills to establish goals, plan tasks, and meet objectives.
5. To be able to effectively communicate and support ideas in documents and presentations to a range of audiences.
6. To be able to apply principles of mathematics, science, and engineering to identify, formulate, and solve complex engineering problems.
7. To have been prepared for the Fundamentals of Engineering examination and understand the importance of professional licensure.
8. To have an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, social, economic, public policy, and environmental issues.
9. To have an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, social, economic, public policy, and environmental issues.
10. To be able to apply engineering design to produce solutions<sup>5</sup> that meet specified needs with consideration of public health, safety, and welfare as well as global, cultural, social, environmental, and economic factors.

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<sup>1</sup> Approved by the Faculty on 29 Oct 2013, Feb 2015, 12 Dec 2016, 2 Oct 2018, May 2019; 3 Sept 2019.

<sup>2</sup> Approved by the Faculty on 10 Oct 2013, 24 Feb 2015, 22 May 2015, 12 Dec 2016, 2 Oct 2018, May 2019, 3 Sept 2019.

<sup>3</sup> Approved by the Faculty on 17 Oct 2013, 24 Feb 2015, 22 May 2015, 12 Dec 2016, 27 Mar 2017, May 2019. Updated 3 Sept 2019.

<sup>4</sup> A “working knowledge” is defined as understanding and being able to apply a sub-discipline in analysis and design as demonstrated by successful completion of two or more courses with a substantial focus in at least four sub-disciplines.

<sup>5</sup> “Solutions” consists of systems, components, or processes that may consider risk, uncertainty, sustainability, life-cycle principles, and environmental impacts.

## 4. EnvE Grading Metric

ENVE PROGRAM: UNIVERSITY OF NEW HAMPSHIRE

REVIEWED BY ENVE FACULTY AUGUST 2016

Grade	UNH Standard	EnvE Standard	Level of <u>Competency</u>	Perception of Performance by an Experienced Engineer	Quality of Work	Need for Further Review and Instruction
A (4.0)	Excellent	Excellent	Mastery. Above level expected of a typical student or new hire at this level.	Experienced engineer would be impressed by quality of work, would be pleased by work output, and would see leadership potential.	Creative. Innovative. Student finds new ways to solve difficult problems. Few minor errors, if any, exist. No significant omissions. Work is clear, concise, readily checked, and can serve as a reference to others.	Student has mastered the subject and is capable of teaching others.
B (3.0)	Superior	Good	Competent. Level expected of a typical student or new hire.	Experienced engineer would be satisfied.	Occasional errors or minor omissions. On review, student can recognize problems and can correct them without supervision.	Student is capable and can review topics on his or her own where needed.
C (2.0)	Satisfactory, Competent	Fair	Minimal level of competence. Below level expected of an entry-level engineer for assignment of work in this area.	Experienced engineer would be concerned.	Some errors or omissions present. Student may not find problems independently, but can correct them with the aid of reference material.	Deficiencies exist. Student encouraged to study reference materials
D (1.0)	Marginal	Poor	Incompetent. Should not be assigned work in this area.	Experienced engineer would be disappointed.	Work riddled with errors or substantially incomplete. Student cannot find problems and may not be able to correct them without direct supervision and guidance.	Poor understanding of the subject. Student advised to repeat coursework.
F (0.0)	Failure	Failure	Incapable of producing useful work in this area.	Experienced engineer would be alarmed, would certainly reassign the employee, and might consider firing a new hire for performing at this level.	Work of little or no value. Student may not be able to correct problems even with direct supervision.	Little or no understanding. Student must repeat coursework in its entirety.

## 4. Grading Metric for EnvE Courses

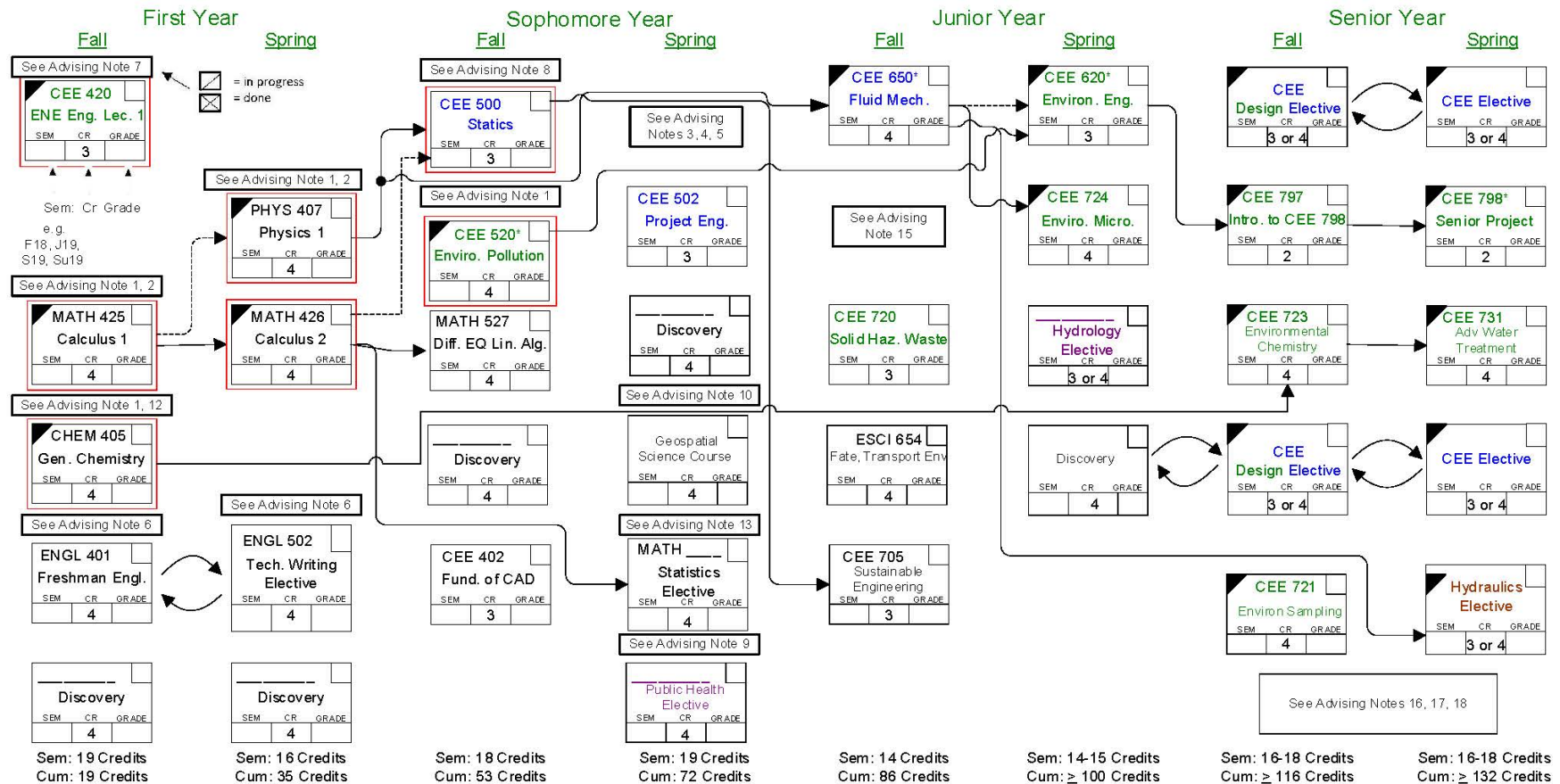
## 5. BSEnvE ABET Engineering Tools

### August 2019

<b>Tool</b>	<b>Introductory Courses</b>	<b>Teaching Method</b>	<b>Application Courses</b>
Spreadsheet (e.g., Excel)	CEE 420	HW Assignments	CEE 650, CEE 720, CEE 620, CEE 731, CEE 723, CEE 724, CEE 797/798, Hydraulics Elective, ESCI 654
Graphing (e.g. Excel)	CEE 420	HW Assignments	CEE 650, CEE 720, CEE 620, CEE 731, CEE 723, CEE 724, CEE 797/798, Hydraulics Elective, ESCI 654 (CEE 721 Lab Elective)
Life Cycle Analysis	CEE 705	HW Assignments	CEE 705
Word Processing (e.g., Word)	CEE 420	Papers	CEE 650, Hydraulics Elective, CEE 620, CEE 731, CEE 797/798, CHE 709, CEE 520
Presentation Graphics (e.g., PowerPoint)	CEE 420	Presentations	CEE 650, CEE 620, CEE 724, CEE 705
Computer-Aided Drawing (CAD)	CEE 402	Lecture/Lab	CEE 620, CEE 797/798
Project Scheduler (e.g., MS Project, Quest)	CEE 502	Lecture/Lab	CEE 620, CEE 797/798
Cost Estimating (e.g., R.S. Means Cost Works)	CEE 502	Lecture/Lab	CEE 620, CEE 797/798
Information Sources and Retrieval	CEE 420	Presentation	CEE 620, CEE 724, CEE 797/798, CEE 705
Modeling (e.g., LCA, Minteq WaterPro)	CEE 705	Lecture/Lab/Projects/Homework Assignments	CEE 723, ESCI 654, CEE 731
GIS	GIS Elective	Lecture/Lab/Projects/Homework Assignments	
Statistics (e.g., JMP)	MATH 644	Statistics Course	CEE 731, ESCI 654

Student: \_\_\_\_\_

Continuous line = prerequisite, dashed line = pre- or corequisite, \* = "writing-intensive" (see Advising Note 6), solid corner triangle = critical path



# B. ENE MP Curriculum 1. Advising Worksheet

Discovery in Disciplines	Graduation Requirements	BSENE/Sustainability Dual Major*	BSENE/Sustainable Energy Minor*
FPA <input type="checkbox"/>	1. ENE Major <input type="checkbox"/>	<input type="checkbox"/> SUST 401 <input type="checkbox"/> 501 <input type="checkbox"/> 750	<input type="checkbox"/> NR 507 <input type="checkbox"/> NR 787 <input type="checkbox"/> CEE 705
HP <input type="checkbox"/>	2. ≥ 132 Credits <input type="checkbox"/>	<input type="checkbox"/> NBS Elec: _____	<input type="checkbox"/> TECH/ENG Elec: CEE 520 or CEE 719
SS <input type="checkbox"/>	3. A minimum of 2 EnvE Design Electives <input type="checkbox"/>	<input type="checkbox"/> SSH Elec.: _____	<input type="checkbox"/> SEP Elec: _____
Huma <input type="checkbox"/>	4. University Discovery Courses <input type="checkbox"/>	<input type="checkbox"/> Elective 3: _____	*Up to 8 cr may be used for both a minor and the major.
WC <input type="checkbox"/>	5. University Writing Intensive Courses <input type="checkbox"/>	<input type="checkbox"/> Elective 4: _____	
Inquiry Met ( _____ ) <input type="checkbox"/>	6. Overall GPA ≥ 2.00 <input type="checkbox"/>	<input type="checkbox"/> Elective 5: _____	
Biological Science = CEE 724	7. GPA in Engineering Courses ≥ 2.00 <input type="checkbox"/>	*No more than 8 cr may be used for both a minor and the major or for both majors in a dual major. Discovery electives are not considered "major requirements."	
Physical Science = PHYS 407			
Enviro. Tech. in Soc. = CEE 520			



## ADVISING NOTES

## Notes for Incoming Students and about Transfer Credit

1. *AP Courses*:
  - a. *AP Calc*—AB=4/BC=3: MATH 425 optional. AB=5/BC=4: take MATH 426. BC=5: take MATH 527.
  - b. *AP Chem*—3: get CHEM 403 credit, still need 404 or 405. 4 or 5: get CHEM 403 & 404, or 405 credit.
  - c. *AP Physics*—3,4,5: get Physics 407 credit.
  - d. *AP Environmental Science*—You receive credit for NR 435 but still need to take CEE 520.
2. *MATH 418 and 425*—if MATH 418 is taken Fall of first year, all MATH courses move back one semester. MATH 418 (4 credits) cannot be used toward cumulative credits ( $\geq 132$ ) needed for graduation. If MATH 425 is taken 1<sup>st</sup> semester, try to take PHYS 407 in the 1<sup>st</sup> semester, too.
3. *Transfer Students*—To transfer into the BSENVE program, you must meet the following requirements:
  - a. be a CEPS major or have  $\geq 12$  cr of graded work at UNH, Calculus I, and either chemistry or calculus-based physics with 4 year program grades of C or better or community college grades of B or better;
  - b. have a GPA  $\geq 2.33$  overall;
 Only CEE 600- and 700-level courses with a grade of C- or better may be transferred in.
4. *Transfer Credit*—You need grades of C or better in courses taken elsewhere to receive UNH credit. Submit a Transfer Credit Prior Approval form before taking a course elsewhere. Transferred courses fulfill UNH requirements but the grades you receive elsewhere do not transfer or affect the UNH GPA.

## Notes for Ongoing Students

5. *Study Away*—You need both a UNH GPA  $\geq 2.50$  and a GPA in CEE courses also greater  $\geq 2.50$ .
6. *Writing Intensive Courses*—You must take ENGL 401, CEE 520, 620, 650, 721, and 798 plus a Technical Writing Elective (either ENGL 502 or 602).
7. *CEE 420 and Transfer/Advanced Students*—If you achieve junior-level status without CEE 420, or transfer from another CEPS major after taking intro course(s), petition to take a different CEPS 600-level course.
8. ME 525 may be taken instead of CEE 500.
9. *Public Health Electives*—HMP 403, 444A, 501, 569; CEE 730\* (\*cannot also be counted as design elective).
10. *Geospatial Science Electives*—CEE 403, CEE 404, CEE 752, NR 658, NR 757, FORT 581, or ANTH 674. If courses are unavailable in Sp Soph year, this can be substituted for a discovery course and added in a future semester.
11. *Alternative Engineering Laboratory Electives (need approval by academic petition)*—CEE 665, CHE 709 or OE 710.
12. *CHEM 403/404 vs. CHEM 405*—You may take both CHEM 403 and CHEM 404 instead of CHEM 405 though this adds a course. If so, CHEM 403 is used instead of 405 for determining CEE 600-level qualification.
13. *Statistics Elective*—MATH 539 or MATH 644. AP Credit does not fulfill this requirement.
14. *WC Discovery Elective*—International students and students that study abroad may not have to take the World Cultures Discovery Course. Therefore, delay the WC elective until you're sure you need it.
15. *CEE 600 Level Courses*—Are restricted until students complete all double boxed courses with cumulative average  $\geq 2.00$  GPA and have an overall GPA of  $\geq 2.00$ .

## Notes for Seniors

16. *Restrictions on the Senior CEE electives*:
  - a. You must take four CEE 700-level Electives totaling  $\geq 12$  credits, at least two of which must be design electives.
  - b. You must take one hydraulics and one hydrology elective.
  - c. Design electives cannot be double counted for other requirements, such as non-design electives, hydrology, or hydraulics electives.
17. *Accelerated Master's Program*—If you are a senior with a GPA  $\geq 3.20$ , you can be concurrently admitted to a UNH Master's program and some courses can count for both the BSENVE and the master's degree. A maximum of 8 cr can be accepted for a UNH MSCE. Up to 12 cr may be accepted for other master's degrees.
18. *Required Credits*—132 credits are required. If you meet the BSENVE requirements with fewer credits, you must make up the difference with additional credits. Any UNH or transfer course is acceptable to do so.

## 700-LEVEL CEE ELECTIVES, SEE ADVISING NOTE 16

New #	Course Title	Credits	Design	Non-Design	Hydraulics	Hydrology
CEE 719	Green Building Design	3	✓			
730	Public Health Engr Rural & Develop	3	✓	✓		
732	Solid and Hazardous Waste Design <sup>§</sup>	4	✓	✓		
733	Public Infrastructure Asset Management	3	✓	✓		
755	Design of Press Water Trans Systems	4	✓	✓	✓	
758	Stormwater Management Designs	3	✓	✓	✓	
759	Stream Restoration	4	✓	✓	✓	
796	Bioremediation	4	✓	✓		
706	Environmental Life Cycle Assessment	3		✓		
722	Introduction to Marine Poll & Control	4		✓		
750	Ecohydrology <sup>§</sup>	3		✓		✓
751	Open Channel Flow	3		✓	✓	
753	Snow Hydrology	3		✓		✓
754	Engineering Hydrology	3		✓	✓	✓
757	Coastal Engineering	3		✓	✓	
768	Geo-Environmental Engineering	3		✓		
SAFS 632	Urban Agriculture	4		✓		
CHE 709	Air Pollution	4		✓		
OE 710	Ocean Measurements Lab	4		✓		
ESCI 705	Principles of Hydrology	4				✓
ESCI 710	Groundwater Hydrology	4				✓

\* Writing intensive, § Advanced prerequisite.

## ENVE PROGRAM COURSE AVAILABILITY

New #	Course Title	Fall	Spr
CEE 420	Environmental Engineering Lectures I	x	
CEE 500	Statics	x	x
CEE 502	Project Engineering	x	x
CEE 520	Environmental Pollution and Protection	x	x
CEE 620	Fund. Aspects of Envr. Engr.		x
CEE 650	Fluid Mechanics	x	
CEE 705	Sustainable Engineering	x	
CEE 720	Solid and Hazardous Waste	x	
CEE 721	Environmental Sampling	x	
CEE 723	Environmental Chemistry	x	
CEE 724	Environmental Engr. Microbiology*		x
CEE 731	Advanced Water Treatment Processes <sup>§</sup>		x

## 2. Required Courses

### Discovery Requirements

Courses required by the EnvE major fulfill #1-6 and 12 Discovery requirements. Students select electives to satisfy the #7-11 below – one elective each.

1. One course in Writing Skills
  - a. EnvE students are required to take ENGL 401 which satisfies this requirement
2. One course in Quantitative Reasoning
  - a. EnvE students are required to take MATH 425 which satisfies this requirement
3. One Inquiry course to be completed (if possible) in the first or second year. Inquiry 444 course or inquiry attribute course should be taken as a course in #7-11 below.
4. One course in Biological Science
  - a. EnvE students are required to take CEE 724 which waives this requirement
5. One course in Physical Science
  - a. EnvE students are required to take PHYS 407 which satisfies this requirement
6. One course in Environment, Technology, and Society
  - a. EnvE students are required to take CEE 520 which satisfies this requirement
7. One course in Historical Perspectives
8. One course in World Cultures (may be also satisfied by approved study abroad programs)
9. One course in Fine and Performing Arts.
10. One course in Social Science.
11. One course in Humanities.
12. The senior capstone design requirement is satisfied by CEE 797 and 798.

These courses cannot be taken on a Pass/Fail basis. No single course may be counted in more than one Discovery group.

If you have specific questions or problems concerning your Discovery Requirements, call a degree analyst at (603) 862-1594 or (603) 862-1592, email the Registrar at [Registrars.Office@unh.edu](mailto:Registrars.Office@unh.edu) or write c/o Degree Analyst, Registrar's Office, 11 Garrison Ave., Durham, NH 03824-3511, or stop by the Graduation Department at the Registrar's Office in Stoke Hall.

### Program Requirements

The EnvE major also requires students to select: one Public Health course elective, one Geospatial Science Course; one Hydrology course, and one Hydraulics course, from lists of each of these elective topics. A major must also take four CEE electives during the last three semesters, two of which are design electives, (for a minimum of 12 credits). These must be from a list of these courses approved by the EnvE faculty.

## 3. Program Policies and Requirements

To enter the required Junior level courses in the fall of the third year, students:

- a. must have a minimum grade-point average of 2.00 in CEE 420, Math 425, Math 426, Phys 407, CEE 500, Chem 405, CEE 520.
- b. must have achieved an overall grade point average of 2.00 or greater

To graduate with a bachelor of science in environmental engineering, a student must:

- a. earn 132 or more credits,
- b. receive credit for the EnvE program's major and elective courses, including 2 CEE design electives,
- c. satisfy the University's Discovery requirements,
- d. satisfy the University's writing intensive course requirements,
- e. earn a cumulative grade point average of 2.00 or better for all courses, and earn a cumulative grade point average of 2.00 or better for all engineering courses.

#### 4. Writing Requirements

The EnvE curriculum includes seven writing intensive courses, thereby not only satisfying, but exceeding the University's writing requirement. The EnvE Program's writing intensive courses are: ENGL 401, ENGL 502, CEE 520, CEE 650, CEE 620, CEE 721, and CEE 798.

#### 5. Transfer Credits

Current UNH undergraduates students wishing to transfer credits from another institution should complete a Transfer Credit/Prior Approval Form (available through the Registrar's Office) *before* taking courses elsewhere in order to establish the number of credits to be accepted and the Discovery and/or major requirement satisfied by the course.

Students complete the Transfer Credit/Prior Approval Form and supply course descriptions. Students should obtain signatures of approval in the following order: 1. Registrar's Office 2. major adviser 3. college dean, before submitting the form to the Registrar's Office.

##### General Information about Transfer Credits:

For course credit to transfer from another institution, the following criteria must be met:

- An official transcript has been provided by the school where the course was taken.
- The course was taken at an institution fully accredited by a regional association of schools and colleges.
- The grade earned in the class was at least a "C" or its equivalent.
- The course was not remedial or vocational in nature or taken as part of a non-credit certificate program.
- Mathematics coursework must be completed at the Pre-Calculus level, or higher, to transfer. No credit is awarded for mathematics courses which duplicate high school level Algebra or below. Credit is accepted for Finite Mathematics and Statistics courses.
- To receive credit for elementary level foreign language coursework, a student cannot have completed two or more years of study in that same language in high school
- Credit will not be awarded for any course taken the semester immediately following any academic suspension or dismissal from UNH.

##### AP Scores/CLEP Exams:

Students who wish to receive credit for Advanced Placement exams from high school or the College Level Examination Program must have official scores sent directly from the College Board to the UNH Transfer Coordinator, c/o the following address:

UNH Registrar's Office  
11 Garrison Ave.  
Durham, NH 03824-3511

Maximum Credits Accepted in Transfer:

The maximum credits accepted in transfer from all external sources:

- 96 semester hours towards a bachelor's degree.
- 48 semester hours towards an associate degree.
- 64 semester hours from associate level coursework to be applied to a bachelor's degree (this restriction does not apply to associate degree programs at UNH-Manchester or the Thompson School of Applied Science.

##### Grades for Transfer Credits:

Transfer credit is awarded for completed courses with a grade of "C" or better, provided those courses are comparable to courses offered at UNH.

No portion of the student's grade point average will transfer; transfer grades are not calculated into the UNH GPA.

### **Transfer Courses as Discovery Courses:**

Only courses awarded 3 or more semester credits can be used to satisfy Discovery Program requirements.

The Discovery Program Inquiry (INQ) requirement cannot be satisfied with transfer credit from another institution and must be taken at UNH.

### **Transfer Courses and the Repeated Course Rule:**

A course taken at another institution *may not be used* under the UNH repeated course rule. If credit is received for a UNH course, and an equivalent course is taken at another institution, no transfer credit will be allowed. Departments *may* accept equivalent course work at other institutions for grade only to satisfy departmental requirements, but no credit will be awarded.

## **6. Pass/Fail Regulations**

1. At the beginning of the semester, obtain a Pass/Fail Form from the Registrar's Office, Stoke Hall, or download a Pass/Fail Form, have your adviser sign it, and return the form to the Registrar's Office **BEFORE THE END OF ADD PERIOD of the given semester**.
2. Pass/Fail cannot be used for Discovery Program requirements, for courses used to satisfy the University Writing Requirements, for courses required by your major or second major, for option or minor requirements, for English 401, or repeat courses. The minimum passing grade is D-.
3. Only one course (4 cr.) per semester may be taken Pass/Fail up to a maximum of 16 credits for Bachelor's degree candidates.

## **7. Incomplete (IC) Grades**

Students unable to complete their assigned coursework due to extenuating circumstances may request an incomplete grade from the instructor. If the instructor agrees, students **must** follow the guidelines set by the instructor and/or those below to resolve the incomplete. Incomplete grades unresolved by the deadlines listed below will result in a grade of "F". **Students may not graduate with an IC on the transcript. All Incompletes must be resolved before a degree is awarded.**

- All students have **until mid-semester** of the subsequent term to finish their coursework (unless an earlier date is set by the instructor) and have a grade submitted. (**Grades for Fall and January Term** incompletes are due at mid-semester in the Spring; **Grades for Spring and Summer** incompletes are due at mid-semester in the Fall).

Students may petition for an extension of the deadline. Petitions must be approved by the student's instructor, adviser and college dean and will generally be granted only for extraordinary, non-academic reasons. Undergraduate extensions beyond the end of the semester are rarely approved.

## **8. Exchange Programs**

### **BS EnvE Specific Steps if Interested in Study Abroad**

1. BS EnvE students will be introduced to UNH study abroad opportunities during admitted student day(s), WildCAT days and/or in the CEE 420 class.
2. BS EnvE students interested in study abroad at UNH should gain more information from the following two UNH program links: <https://www.unh.edu/global/start> and <https://globale3.studioabroad.com/>. Students should also reach out to Catherine D'Auteuil, ([Catherine.DAuteuil@unh.edu](mailto:Catherine.DAuteuil@unh.edu)) at UNH Global for advising.
3. The EnvE study abroad advisor (currently Prof. Malley) at their discretion will also provide information to all students interested in study abroad including key dates, requirements, schedules of information sessions, etc.

4. EnvE students should consider the following with respect to study abroad opportunities:

a. Plan to study abroad early in their time at UNH – spring of sophomore year would be the ideal time since most students will have greater flexibility in matching to a desired location and program if they are taking courses that count as Discovery (note that Discovery program committee approval is needed for a particular course taken abroad to count as a UNH discovery requirement), or Math-Statistics, public health electives, etc. It is a good policy to plan on taking 4 courses while abroad and having a back-up course for as many of those four as possible before arriving at the location and program of choice. Studying abroad during spring of sophomore year requires advanced planning beginning spring freshman year.

b. It is unavoidable that there will be case-by-case circumstance (transfer students, students deciding or becoming eligible (GPA) later to go abroad, particular location and program chosen, etc.). These students may find themselves in a challenging situation to find course matches that keep them on track for graduation. The EnvE faculty would like to recommend the following:

i. These students should be encouraged to examine the Global E3 options since matching courses in other engineering programs is inherently easier.

ii. It is likely these students have completed most of the courses mentioned in 4a that are easy to match so those students are encouraged to try and match course that are relatively standard (especially in Global E3 programs) such as fluid mechanics and/or hydraulics, basic or intro environmental engineering, hydraulics electives, hydrology electives, some schools have also had good matches for a water chemistry, environmental microbiology, etc.

iii. It is preferred that CEE Design electives not be filled through study abroad due to difficulties with documentation for ABET.

iv. CEE Engineering Science electives may be filled through study abroad if they are from an engineering department and can be tied to the student's career path.

v. Special cases do arise such as a class in the sciences that is being taught by an engineering professor and has a syllabus that clearly demonstrates engineering science content. In these circumstances the student can petition the EnvE faculty for course approval.

5. As with all things related to undergraduate curriculum at UNH, ultimately it is the student's responsibility to ensure that they complete the requirements for graduation with the ABET accredited BS EnvE degree and the students have the freedom to petition for academic variances at either the department level of the university level.

## **9. Professional Registration**

The Fundamentals of Engineering or FE exam is given in October and April every year. This is a day-long examination covering science, chemistry, electrical engineering and computer science at the level you will have experienced these topics in your undergraduate courses. The FE exam is the first step toward registration as a professional engineer. After a specified number of years of professional practice you are then qualified to take the Professional Engineering exam, which is much narrower in scope, but at level of greater depth in the area of professional practice of your choice. That is the final examination in the process of obtaining professional registration. Depending upon the nature of the work that you do, professional registration may be a requirement. The best time to take the FE exam is when you are a senior as your familiarity with the various topics is at its best. Applications, exam dates, and deadlines are available via the FE website at <https://www.oplc.nh.gov/board-professional-engineers>.

## **10. Honors in Major – Environmental Engineering**

1. Students eligible for Honors in Major are required to maintain an overall 3.50 grade-point average and a 3.50 grade-point average in major coursework.
2. Students must successfully complete 12 credits of honors coursework in at least two courses (Junior level) and one senior level course offered by the Environmental Engineering Program. Honors courses will involve increased work assignments, (i.e., laboratory experiments/analysis, research, design projects, literature review, term papers, lectures of comprehensive examination). Students registering for honors designated coursework must follow the University Honors Program Course Designation Guidelines

<http://www.unh.edu/honors-program/designating-course-honors>



3. Students must successfully complete 799H Senior Honors thesis (4 cr. total during senior year; 3 credits of which may be used to fulfill a CEE non-design elective). An individual project must be completed under faculty guidance resulting in a written thesis which is to be submitted to the Department and the Honors Program by the end of the second semester of senior year.

**Contact: Environmental Engineering Students: Dr. Weiwei Mo**

### **11. Five Year BS/M.Eng. Option**

Students can earn an M.Eng. in Civil Engineering in one year of academic work beyond obtaining their BS ENE degree. [Note: UNH does not offer an MS or PhD program in Environmental Engineering.] The M.Eng. program requires 30 credits of coursework. Thus, a student can complete and receive both the BS and the MS in five years at UNH. Additionally, students are required to complete a project or a final examination. Students in the MEng program are not eligible for financial support as a TA or RA.

For more information about this program, see your academic advisor and the following link:

<http://ceps.unh.edu/CEE/civil-engineering-meng>

### **12. Accelerated Masters Program**

At UNH, students have the additional benefit of being able to apply for Early Admission with the UNH Graduate School (<http://www.gradschool.unh.edu/index.php>). Students who do so can “double count” two courses for up to eight graduate credits. (These two courses count for both the BS and the Masters Degree.) Early admission is restricted to UNH seniors only, typically in place for the spring semester of their senior undergraduate year, and requires a 3.50 cumulative GPA.

For more information about this program, see your academic advisor.

### **13. Leave of Absence Policy**

#### New Leave of Absence Policy

The Faculty Senate has approved a new Leave of Absence (LOA) policy effective Fall 2017.

Faculty Senate, working in conjunction with the Dean of Students, amended the Leave of Absence policy to simplify the process for students wishing to take a break from University studies for a variety of personal reasons.

Please note a few specifics:

- Students no longer have to apply for a Leave of Absence.
- Any student in good standing (academic and/or conduct) may take a leave of absence for up to six semesters.
- Students submit a Leave of Absence form to the Office of the Registrar.
- Students on a LOA are not considered matriculated and are subject to the same loan re-payment rules as withdrawn students.
- All academic rules pertaining to withdrawn students also apply to LOA students.
- No coursework taken at other institutions during a LOA will be accepted as transfer credit.

Like the current withdrawal process, a student should contact the Office of the Registrar to obtain a Leave of Absence form.

Reinstatement:

- Students submit an “Undergraduate Return from Leave of Absence” form with the Office of the Registrar to be reinstated.
- If the student wishes to return to a different major than declared at the point of LOA, the student would file a readmission application with the Office of Admission.
- Due dates for the “Undergraduate Return from Leave of Absence” form are the same as for the Readmission Application process (June 1 for fall term; November 1 for spring term).

Students do still have the option to withdrawal entirely from the University if the intent is to transfer to another institution or if the intent is to not return. The new Leave of Absence rules and procedures are posted at the Office of the Registrar Website at <https://www.unh.edu/registrar/academic-records/leave-absence-withdrawal-information>. Please contact Elizabeth Smith, Associate Registrar, at [Elizabeth.smith@unh.edu](mailto:Elizabeth.smith@unh.edu) with questions.

## C. EnvE Faculty & Staff

### 1. Faculty Contact Information

<u>NAME</u>	<u>OFFICE</u>	<u>TELEPHONE</u>	<u>EMAIL</u>
Dr. Thomas Ballesterio*	Gregg 238	603-862-1405	<a href="mailto:tom.ballesterio@unh.edu">tom.ballesterio@unh.edu</a>
Dr. Robin Collins	Gregg 348	603-862-1407	<a href="mailto:robin.collins@unh.edu">robin.collins@unh.edu</a>
Dean Cyndee Gruden	CEPS Dean's Office	603-862-5315	<a href="mailto:cynthia.gruden@unh.edu">cynthia.gruden@unh.edu</a>
Dr. James Houle †	Gregg 244	603-767-7091	<a href="mailto:james.houle@unh.edu">james.houle@unh.edu</a>
Dr. Jennifer Jacobs*	Morse 453	603-862-0635	<a href="mailto:jennifer.jacobs@unh.edu">jennifer.jacobs@unh.edu</a>
Dr. Nancy Kinner	Gregg 216	603-862-1422	<a href="mailto:nancy.kinner@unh.edu">nancy.kinner@unh.edu</a>
Dr. James Malley	Gregg 344	603-862-1449	<a href="mailto:jim.malley@unh.edu">jim.malley@unh.edu</a>
Dr. Weiwei Mo	Gregg 334	603-862-2808	<a href="mailto:weiwei.mo@unh.edu">weiwei.mo@unh.edu</a>
Dr. Amin Mohebbi	Kings W137	603-862-1419	<a href="mailto:amin.mohebbi@unh.edu">amin.mohebbi@unh.edu</a>
Dr. Paula Mouser	Gregg 236	603-862-3275	<a href="mailto:paula.mouser@unh.edu">paula.mouser@unh.edu</a>
Dr. Alison Watts †	Gregg 248	603-862-0585	<a href="mailto:alison.watts@unh.edu">alison.watts@unh.edu</a>

\*Drs. Ballesterio and Jacobs are CEE faculty members, part of whose curriculum affiliation is with the BSEnvE degree program.

†Research faculty member.

### 2. Staff Contact Information

<u>Name</u>		<u>Email</u>	<u>Center</u>
Damon Burt	603-862-1412	<a href="mailto:damon.burt@unh.edu">damon.burt@unh.edu</a>	New England Water Treatment Technology Assistance Center
Fabrizio Colosimo	603-862-0564	<a href="mailto:Fabrizio.Colosimo@unh.edu">Fabrizio.Colosimo@unh.edu</a>	Dept. of Civil and Environmental Engineering
David Kaiser	603-862-2719	<a href="mailto:david.kaiser@noaa.gov">david.kaiser@noaa.gov</a>	Coastal Response Research Center
Kathy Mandsager	603-862-1545	<a href="mailto:kathy.mandsager@unh.edu">kathy.mandsager@unh.edu</a>	Coastal Response Research Center
Kellen Sawyer	603-862-1412	<a href="mailto:Kellen.sawyer@unh.edu">Kellen.sawyer@unh.edu</a>	New England Water Treatment Technology Assistance Center
Madeleine Wasiewski	603-862-2206	<a href="mailto:maddy.wasiewski@unh.edu">maddy.wasiewski@unh.edu</a>	Dept. of Civil and Environmental Engineering
Peter Dwyer	603-862-1106	<a href="mailto:pdwyer@cisunix.unh.edu">pdwyer@cisunix.unh.edu</a>	New England Water Treatment Technology Assistance Center

### 3. Faculty Bios

**Dr. Thomas P. Ballestero**, an Associate Professor of Civil/Environmental Engineering, is a hydrologist and water resources engineer. He received his B.S. (1975) and M.S. (1977) in Civil Engineering from Penn State, and a Ph.D. (1981) in Hydrology and Water Resources Engineering from Colorado State. At Penn State, in-between M.S. and Ph.D. degrees, Dr. Ballestero taught water resources courses and professional short courses on computer simulation. From 1979 – 1983, he was the manager of the water resources engineering division of Simons, Li and Associates, Inc. In this capacity, Dr. Ballestero was project manager for projects dealing with water resources development (ground water and surface water supplies), hydropower feasibility analyses, hydrologic analysis and simulation, evaluation of contaminant migration, water rights, and design and evaluation of water monitoring networks. Also, Dr. Ballestero was involved with proposals, corporate marketing, expert witness testimony and corporate management. In 1983, Dr. Ballestero entered his present appointment at UNH where he teaches eleven different courses in hydrology and water resources. His research interests are broadly in the field of water resources computer simulation and field measurement of parameters in surface and ground water systems. Dr. Ballestero has strong research and consulting lines in stream restoration and stormwater management. In 2002 he started the UNH Stormwater Center of which he is the Director and Principal Investigator. Since 2005, he has held a joint position with the US Fish & Wildlife Service performing all aspects of stream restoration. He chaired the Civil Engineering Department from 1993 – 1999, and he was director of the New Hampshire Water Resources Research Center from 1986 to 1999. Dr. Ballestero holds professional licensures of: PE, PH, PG, and CGWP.



**Dr. M. Robin Collins, P.E.**, is a Professor of Civil/Environmental Engineering. He completed a B.S.C.E with distinction (1970) and an M.S. in Sanitary Engineering (1972) from Virginia Polytechnic Institute and State University, and a Ph.D. from the University of Arizona (1985). Dr. Collins is a registered professional civil and environmental engineer and is currently the Director of the Water Treatment Technology Assistance Center. Dr. Collins has expertise in water treatment design and operations and on-site wastewater disposal systems. He has extensive professional experience working with municipalities as an engineering consultant, a district engineer for state regulatory (KS and WY) agencies, and as a Sanitary Engineer for the U.S. Army. He has successfully conducted research in cooperation with numerous water utilities and funding agencies by characterizing natural organic matter and disinfection by-product precursor and microbial removals from selected water treatment processes including slow sand filtration, diatomaceous earth filtration, membrane filtration, riverbank filtration and conventional chemical clarification treatment. He has worked with numerous public water suppliers and consulting engineers nationwide in evaluating and piloting several filtration options, especially slow sand filtration. More recently, he has researched post-treatment aeration techniques in water distribution storage tanks and pipelines, and developed drip-chlorination systems that can adjust to varying flows without electricity. His research efforts have been honored by the AWWA by serving as the major advisor to the 1990, 1993, 1998, and 2005 recipients of the Academic Achievement Award for Best Thesis. Dr. Collins teaches courses on water chemistry, environmental pollution and control, public health engineering and water treatment processes, and is the senior faculty advisor to the UNH Chapter of Engineers Without Borders.



**Dean Cyndee Gruden:** My research focus during my academic career and training has been primarily in applied environmental microbiology including detection, quantification, identification, and activity assessment of microorganisms in natural and engineered environments. In recent years, I have been engaged in stormwater management research. I have secured more than \$5M in external research funding (as PI and Co-PI), published numerous journal papers and book chapters, and have presented my research findings at national and international conferences. Throughout my academic career, I have collaborated with other institutions (University of Michigan, Texas A&M) and other disciplines (Environmental Sciences, Chemistry, Chemical and Environmental Engineering). Funding sources have included the NSF, DARPA, SERDP, Great Lakes Protection Fund, and EPA.





**Dr. James Houle** is the Program Director for the Stormwater Center. His responsibilities include directing and managing the Stormwater Center's growing body of research projects. Areas of expertise include diffusion of innovative stormwater management solutions, the design and implementation of innovative stormwater control measures including green infrastructure (GI), and low impact development (LID) strategies, planning and implementation, operation and maintenance, and water resource monitoring. Dr. Houle holds a Ph.D in Natural Resources and Environmental Science and has over fifteen years of experience with water quality related issues in New England and is a certified professional in storm water quality (CPSWQ) and a certified professional in erosion and sediment control (CPESC).



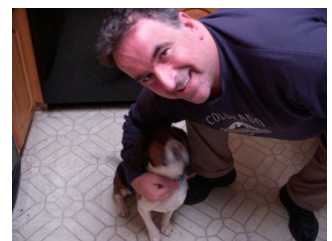
**Dr. Jennifer M. Jacobs** received her Sc.B from Brown University in 1987, her M.S. from Tufts University in 1993, and her Ph.D. from Cornell University in 1997. Dr. Jacobs has been a faculty member at UNH since 2003. Dr. Jacobs was a faculty member at the University of Florida from 1997 to 2003. She was also a consultant for the Boston Systems Group and Eastern Research Group from 1987 to 1993. Dr. Jacobs is a water resources engineer and Professor of Civil/Environmental Engineering. She is advancing interdisciplinary research at the margins of environmental engineering, social sciences and physical sciences. A key focus is advancing technologies which can improve the quality of life and environment. As a full-time member of the faculty, Dr. Jacobs teaches undergraduate and graduate courses in fluid mechanics, water resources, and surface water hydrology. Dr. Jacobs conducts experimental research in snow hydrology, watershed hydrology, land-surface and water energy dynamics with an emphasis on the application of emerging technologies to current research needs. Currently, Dr. Jacobs' students are investigating mechanisms of snowmelt driven flooding. Increasingly, their work is informed by climate and land use changes that are forcing existing hydrologic analysis frameworks to be reconsidered. Dr. Jacobs is the PI of the NSF RCN SEES ICNet project.



**Dr. Nancy E. Kinner** is a University Professor, an environmental engineering microbiologist and Professor of Civil/Environmental Engineering. Dr. Kinner has conducted research on the role of protists in contaminant degradation, and petroleum and chlorinated solvent bioremediation. Dr. Kinner teaches courses on the fundamentals of environmental engineering, and marine pollution and control. She has also studied bioremediation of contaminated bedrock aquifers. Dr. Kinner is the UNH Co-Director of the UNH Coastal Response Research Center funded by NOAA's Office of Response and Restoration and Director of the UNH Center for Spills and Environmental Hazards. The Centers fund research on oil spill response, restoration, and recovery and has been involved in R&D issues related to the drilling in the Arctic and the Deepwater Horizon spill in the Gulf of Mexico.

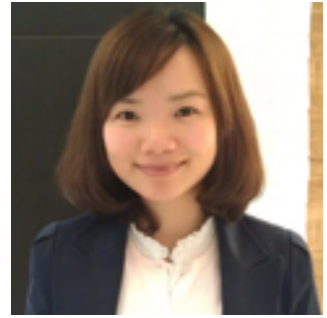


**Dr. James P. Malley, Jr.,** is a Professor of Civil/Environmental Engineering. He has a B.S.E.S. (1980) from Rutgers University; and a B.S.C.E. (1988), M.S. (1984), and Ph.D. (1988) in Environmental Engineering from the University of Massachusetts. Dr. Malley teaches classes in solid and hazardous waste engineering and design. Dr. Malley is committed to involving students at all levels (from rising first year students to graduate students in his research and scholarship activities). If you are interested in undergraduate research opportunities, ask about the MalleyCATS.



Dr. Malley has been active in the environmental engineering field for over 30 years and has served as a principal advisor on 75 drinking water projects in 9 countries involving bench, pilot, demonstration and full-scale testing that range in size from 0.14 to 2,600 million gallons per day. Dr. Malley is committed to providing safe drinking water to people in developing nations around the world through groups such as Water for People and Engineers without Borders. He has conducted millions of dollars in research and has published over 100 papers and technical reports including being a principal author of the 2006 UV Disinfection Guidance Manual for USEPA which is the industry gold standard for UV validation. Dr. Malley served as Chairman of the Board of Trustees for the Water Quality and Technology Division of AWWA (2007-2010) and is currently Vice-Chairman of the AWWA Technical and Education Council. Dr. Malley received the 2013 UNH Award for Outstanding Public Service. Years of experience and hundreds of professional contacts allow Dr. Malley to help students become part of the engineering profession and obtain internship and job offers.

**Dr. Weiwei Mo** is an assistant professor in the Department of Civil and Environmental Engineering. She got her BS degree from Shanghai Jiao Tong University in China (2008), and her MS (2011) and PhD (2012) degrees from University of South Florida. Before coming to UNH, she was a post-doctoral associate at Yale University. Her research interests include life cycle assessment, systems analysis of interactions between resource, infrastructure, and human, integrated resource recovery (energy, nutrients, water) in WWTPs, and water-energy nexus. She is currently a leader of several National Science Foundation funded projects, working on optimization of decentralized urban water and energy supply, crowdsourced strategy applied to household water sampling and testing, and human-nature interactions surrounding decision-making. She teaches undergraduate and graduate courses in environmental pollution and control, environmental sampling and analysis, life cycle assessment, and system dynamics modeling.



**Dr. Paula J. Mouser** is an Associate Professor of Civil/Environmental Engineering and licensed professional engineer. As an environmental engineering microbiologist, her research investigates bioprocesses that influence the fate of contaminants in aquatic and subsurface systems, including rivers, sediments, aquifers, and deep fractured shales. She received her B.S. in Environmental Engineering from Utah State University in 1998 and completed her M.S. and P.h.D. from the University of Vermont in Civil and Environmental Engineering in 2003 and 2006, respectively. She was a post-doctoral research associate in the Department of Microbiology at the University of Massachusetts in 2006-2007, and has over five years of professional experience working with municipalities and as an engineering consultant. Prior to joining UNH in 2017, Dr. Mouser was a faculty member at the Ohio State University from 2011-2017. Dr. Mouser teaches undergraduate and graduate courses on environmental microbiology, bioprocesses, and bioremediation.



**Dr. Alison W. Watts** received a B.A. from Mt. Holyoke College (1984), an M.S. in Geology from Arizona State University (1992), and a Ph.D. in Civil Engineering from the University of New Hampshire (2006). She joined the Civil Engineering Department in 2009 as a Research Assistant Professor of Civil Engineering. Dr. Watts works with the UNH Stormwater Center, and her research includes a study of polycyclic aromatic hydrocarbon (PAH) transport in storm water runoff, research on the movement and transformation of PAHs, focusing on transport in wetland plants, and wetland systems; nutrient removal mechanisms; statistical analysis of hydrologic data; ecological assessment of stormwater wetlands, and the use of stormwater wetlands to treat deicing runoff from airports. Dr. Watts has experience in groundwater studies, and wetlands mapping, as well as course work in hydrology, wetlands ecology, environmental microbiology, and geostatistics. She is involved in natural resource and wetlands conservation in her local community, and is chair of the Newfields Conservation Commission. Dr. Watts is a NH Professional Geologist, and has over ten years of experience as a consultant in contaminant investigations, site assessment and remediation.



## D. EnvE Ethics

### 1. NSPE Code of Ethics

<https://www.nspe.org/sites/default/files/resources/pdfs/Ethics/CodeofEthics/NSPECodeofEthicsforEngineers.pdf>

### 2. UNH Academic Honesty Policy

<https://www.unh.edu/student-life/academic-honesty-policy>

### 3. EnvE Student Code of Ethics

EnvE Program  
Student Code of Ethics  
University of New Hampshire, Durham, NH

I understand that the work of environmental engineers impacts society in a variety of social, economic, and environmental ways and that professional negligence can result in the loss of property, widespread illness, damage to the environment, and the loss of human life. I understand that environmental engineering practice, therefore, requires high ethical standards that hold paramount the safety health, and welfare of the public. By signing below, I pledge the following:

- I commit myself to be honest and to honor and respect the rights of others.
- I will not plagiarize, cheat on exams, assist others in doing so, or tolerate such behavior in others.
- I have received and read the National Society of Professional Engineers (NSPE) Code of Ethics for Engineers. I understand what is written therein, and pledge to uphold this Code of Ethics both as a student and as a practicing engineer.
- I have received and read Section 9 on Academic Honesty of the document *Student Rights, Rules, and Responsibilities*, of the University of New Hampshire and will pursue my academic work at UNH in a straightforward and truthful manner, free from deception or fraud. Furthermore, I understand the procedures for dealing with academic misconduct and understand the consequences including the possibility of outright dismissal from UNH.

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date Signed

## **E. Facilities and Resources**

### **1. Gregg Hall**

The EnvE program is housed in Gregg Hall. Gregg Hall is a four-story, 55,000 square foot building that has a multidisciplinary science and engineering research focus on environmental technology development and includes classrooms, project work space, a computer room, laboratories, instrumentation rooms, constant temperature rooms, high bay areas, faculty, staff and graduate student offices, conference/meeting rooms, and an audio/visual multimedia room for presentations and videoconferencing. EnvE students have access to many amenities in Gregg Hall, including student lockers, project work space rooms, building-wide wireless networking, kitchens, 8-station computer room, color printers and plotters, and multimedia classrooms, like Gregg 320. One of the most significant attributes of the physical environment is the close relationship enjoyed by graduate and undergraduate EnvE students, faculty and staff. Undergraduates have unfettered access to faculty while working on projects or in the laboratories, but also have support and benefit from interaction with the graduate students and EnvE research staff members. Many EnvE courses are taught in Gregg 110, which can seat up to 45 students. Gregg 320 is used for teaching when intensive multimedia capabilities are required and is used for EWRI meetings and presentations by students, faculty and seminar speakers.

Office and computing facilities in Gregg Hall are excellent. EnvE students have access to a computer room with eight PC workstations as well as high-speed wireless throughout the building. The wireless network system ensures access in laboratories, classrooms, project work space rooms, meeting rooms, and other areas where EnvE outcomes are being achieved. Two color laser printers, two black-and-white laser printers, a 48" color plotter, two scanners, and a copier/scanner/FAX machine are all available to EnvE students in Gregg Hall. In addition, the multimedia room (Gregg 320) offers a digital presentation system, projector with touch system, and blu-ray/dvd player. EnvE students make use of the multimedia room by making presentations to classes and constituents, and participating in videoconferences.

Students in the EnvE program also use Kingsbury Hall. Kingsbury also has infrastructure conducive to student research, with student lab and high-bay space for projects, as well as appropriate heating, air conditioning and ventilation throughout. All classrooms have LCD projectors, including two state-of-the-art lecture halls in Kingsbury to accommodate larger groups. Kingsbury has high-speed wireless internet access in all classrooms and labs. The EnvE teaching laboratories are located in Kingsbury Hall. These are a specialized design to accommodate the physiochemical treatment, environmental sampling and analysis and environmental engineering microbiology laboratory courses. Gregg Hall and Kingsbury Hall are a short distance from each other, allowing students easy access to faculty, staff, and graduate students, as well as the engineering library, numerous computer clusters with a wide array of software. Gregg Hall allows close proximity to common interdisciplinary partners such as the Hubbard Genome Center, and the Chase Ocean Engineering lab. Laboratories at UNH are routinely inspected by UNH Office of Environmental Health and Safety to ensure a safe working environment. Kingsbury Hall, open 24 hours per day, contains the popular student coffee shop Albert's, allowing students to take breaks and obtain refreshments without the need to travel long distances. The program is also within walking distance from the Town of Durham Water Treatment Facility, and a short drive from the wastewater treatment facility, both of which are used extensively for tours, sampling sources, and have been previously used as an experiment site by students.

### **2. Kingsbury Hall**

#### **Civil and Environmental Engineering Department Office**

The Civil and Environmental Engineering Department Office is located in Kingsbury Hall Room W183 and is open from 8:00 a.m. to 12:00 noon, and from 1:00 p.m. to 4:30 p.m., Monday through Friday. The department Administrative Assistants, Michelle Mancini and Kristen Parenteau, provide and coordinate a broad range of services for the faculty and students of the Department. Students are encouraged to contact them during office hours about any concerns, questions, or help they may need at 603-862-1428.

The department has a branch office in Gregg Hall room 222 where EnvE student records are kept. It is staffed by Maddy Wasiewski the EnvE Administrative Assistant and a work study student. The offices hours are 7:30am to 12:00pm and 12:30pm to 4:00pm Monday through Friday. Students may come to the office or call 603-862-2206 for assistance.

## Engineering, Mathematics & Computer Science Library

The Engineering, Mathematics & Computer Science library is a branch of the main UNH library. It serves the College of Engineering and Physical Sciences, UNH departments, research units, and those in the community with interests and needs within the areas of computer science, mathematics and statistics, and chemical, civil and environmental, mechanical, and electrical and computer engineering. The library includes a collection of 26,000 books, 890 current periodical subscriptions, and thousands of bound journal volumes. The library is located in Kingsbury Hall room S236. For more information please call 603-862-1740 or visit <https://library.unh.edu/locations/engineering-math-cs-library>

### 3. Student Mailboxes

You should check your mailbox on a regular basis for notices, announcements, and returned assignments. Student mail folders are maintained in Gregg Hall Room 209. Students may also have a University mailbox on the second floor of the Memorial Union Building. More information about the university mailboxes can be found at <https://www.unh.edu/mub/gss>

### 4. Textbooks

Students are advised not to buy any textbooks until enrolled in courses. Textbooks cannot be returned for full price if they have been used or students have written in them. Textbooks can be purchased in a variety of ways, either locally or online. Local bookstores where textbooks can be purchased are: the Durham Book Exchange (36 Main Street) and the UNH Bookstore (2<sup>nd</sup> Floor of the Memorial Union Building). Textbook information for courses can be found at: <https://unh.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=29555>

### 5. Tutoring

Students who are experiencing academic difficulties can obtain help through a number of tutoring programs.

- a) For math courses, the Math Department runs a tutoring program at the Math Center (MaC Center). Here they offer help with calculus courses and students are strongly encouraged to seek help with their homework and to ask questions. The MaC Center is located at the bottom of Christensen Hall and opens the beginning of the second week of classes. Help is available on Monday and Wednesday from 1-9 p.m., on Tuesday and Thursday from 9-5 p.m., on Friday from 1-5 p.m., and on some Sundays 2-5 p.m. For more information, contact the MaC Center at 862-3576 or visit their website: [http://www.unh.edu/math/math\\_mac.html](http://www.unh.edu/math/math_mac.html)
- b) The Tau Beta Pi honor society also runs a tutoring program which covers many first year/sophomore courses. For more information please contact Professor Mike Carter, faculty advisor, at [mike.carter@unh.edu](mailto:mike.carter@unh.edu).
- c) Tutoring is also available through the Center for Academic Resources (CFAR). For more information please call them at 862-3698 or visit their website: <https://www.unh.edu/cfar>
- d) Teaching assistants (TA's) are available for many CEE courses. A list of TA's and their contact information is posted in the syllabus and in the MyCourse pages for each course.

### 6. Academic Advising

Each student is assigned an academic advisor who is a faculty member in the EnvE Program of the Department of Civil and Environmental Engineering. Students should consult their advisor for registration, and any other academic advice or signatures they may need. Check with the Maddy Wasiewski if you do not know who your academic advisor is.

## 7. Student Organizations On campus:

**American Society of Civil Engineers (ASCE):** ASCE provides access to quality information, works to improve the image of Civil Engineers, and provides career resources. Participate locally in the steel bridge and/or concrete canoe competition. <https://wildcatlink.unh.edu/organization/asce>

**UNH-Environmental and Water Resources Institute (EWRI)** is a student lead organization established to expose students to a variety of topics and events which promote environmental awareness and sustainability at UNH and beyond! EWRI provides students with opportunities to give back to the community and network with peers, faculty and professionals which could lead to internships and jobs down the road. <https://wildcatlink.unh.edu/organization/unh-ewri>

**Engineers Without Borders (EWB):** The mission of Engineers Without Borders-UNH is to encourage, support, and implement environmentally, socially, and economically sustainable technical projects for local and international communities, while developing globally responsible and knowledgeable students. <https://unhewb.org/>. Students Without Borders (SWB) shares the same goals and student body as EWB, but works on separate projects that do not require reporting to a national organization. <https://wildcatlink.unh.edu/organization/ewb>

**Society of Women Engineers (SWE):** The Society of Women Engineers, founded in 1950, is a non-profit educational and service organization. SWE is the driving force that establishes engineering as a highly desirable career aspiration for women. SWE empowers women to succeed and advance in those aspirations and be recognized for their life-changing contributions and achievements as engineers and leaders. <https://wildcatlink.unh.edu/organization/sweunh>

### Off-campus National Organizations with student memberships:

**AWWA (American Water Works Association):** International nonprofit scientific and educational society dedicated to the improvement of drinking water quality and supply. <http://www.awwa.org/>

**WEF (Water Environment Federation):** Trade association focused upon preserving and enhancing the global water environment. <http://www.wef.org/Home>

**AEESP (Association for Environmental Engineering and Science Professors):** The Association of Environmental Engineering and Science Professors (AEESP) is made up of professors in academic programs throughout the world who provide education in the sciences and technologies of environmental protection. <https://www.aeesp.org/>

**Environmental Engineering Student Forum (EESF):** AEESP has organized an Environmental Engineering and Science student forum to serve as an organizational umbrella for environmental students. This forum will allow students to be exposed to a variety of fields and professional organizations of environmental engineering and science. <http://www.aeesp.org/membership>

**National Ground Water Association (NGWA):** The mission of NGWA is to enhance the skills and credibility of all ground water professionals, develop and exchange industry knowledge and promote the ground water industry and understanding of ground water resources. <https://www.ngwa.org/members/join-ngwa/Students>

**Solid Waste Association of North America (SWANA):** For over 40 years, the Solid Waste Association of North America has been the leading professional association in the solid waste field. Our association serves over 7,200 members throughout North America, and thousands more with conferences, certifications, publications, and technical training courses. <https://swana.org/>

**Air and Waste Management Association (AWMA):** The Air & Waste Management Association (A&WMA) is a nonprofit, nonpartisan professional organization that provides training, information, and networking opportunities to thousands of environmental professionals in 65 countries. <http://www.awma.org/>



## 8. MyCourses by Canvas

Most UNH courses use “MyCourses” by Canvas as their online instructional tool. CEE students are automatically subscribed to departmental MyCourses sites where a variety of information can be found, including directories, announcements, curriculum worksheets, job/internship postings, and scholarship postings. All student are also given access to Webcat, where all of their academic information is available.

## 9. Important UNH Phone Numbers and Web Addresses

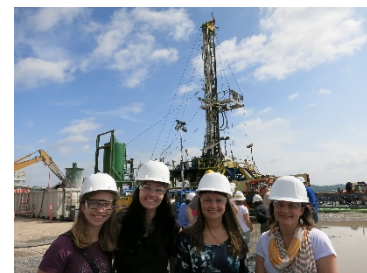
Center for Academic Resources	862-3698	<a href="https://www.unh.edu/cfar">https://www.unh.edu/cfar</a>
Center for Undergraduate Research	862-4323	<a href="http://www.unh.edu/undergrad-research">www.unh.edu/undergrad-research</a>
CEPS Academic Affairs Office	862-1783	<a href="http://www.ceps.unh.edu">www.ceps.unh.edu</a>
Civil and Environmental Engineering Department	862-1428	<a href="http://www.unh.edu/civil-engineering">www.unh.edu/civil-engineering</a>
UNH Information Technology	862-4242	<a href="http://www.unh.edu/it/">http://www.unh.edu/it/</a>
Connor’s Writing Center	862-3273	<a href="http://www.unh.edu/writing/">www.unh.edu/writing/</a>
Counseling Center	862-2090	<a href="http://www.unh.edu/pacs/">http://www.unh.edu/pacs/</a>
Disability Services for Students	862-2607	<a href="http://www.unh.edu/studentaccessibility/">http://www.unh.edu/studentaccessibility/</a>
Environmental Engineering Office	862-2206	<a href="https://ceps.unh.edu/cee/environmental-engineering-bs">https://ceps.unh.edu/cee/environmental-engineering-bs</a>
Health Services	862-1530	<a href="http://www.unh.edu/health-services">www.unh.edu/health-services</a>
Honors Program	862-3928	<a href="http://www.unh.edu/honors-program">www.unh.edu/honors-program</a>
International Research Opportunities Program (IROP)	862-4323	<a href="http://unh.edu/undergrad-research/international-research-opportunities-program-irop">http://unh.edu/undergrad-research/international-research-opportunities-program-irop</a>
Libraries Main (Diamond) CEPS (Kingsbury)	862-1535 862-1196	<a href="http://www.library.unh.edu">www.library.unh.edu</a>
MUB (Memorial Union Bldg) Information Center	862-2600	<a href="https://www.unh.edu/mub/">https://www.unh.edu/mub/</a>
Registrar’s Office	862-1500	<a href="http://www.unh.edu/registrar">www.unh.edu/registrar</a>
SHARPP (Sexual Harassment & Rape Prevention Program)	862-3494	<a href="http://www.unh.edu/sharpp">www.unh.edu/sharpp</a>
Student Organization Services	862-4764	<a href="https://www.unh.edu/mub/involvement-leadership">https://www.unh.edu/mub/involvement-leadership</a>
Student Senate	862-1494	<a href="http://www.unh.edu/student-senate">www.unh.edu/student-senate</a>
Telecom	862-1030	<a href="https://telecom.unh.edu/apps/summit">https://telecom.unh.edu/apps/summit</a>
University Advising and Career Services	862-2064	<a href="http://www.unh.edu/uacc">www.unh.edu/uacc</a>
Undergraduate Research Opportunities Program (UROP)	862-4323	<a href="http://www.unh.edu/undergrad-research/">http://www.unh.edu/undergrad-research/</a>
University Police/Security/Escort Services	862-1427	<a href="http://www.unh.edu/upd">www.unh.edu/upd</a>
<b>Emergency Dial 911</b>		

## F. Environmental Engineering Research Groups

### 1. Overview

The EnvE faculty conduct research particularly in eight areas, each an important issue to New Hampshire and New England communities and private sector firms as well as to the nation and the world. Research is undertaken on other issues when expertise is sought by New Hampshire communities of firms, but it is in these eight areas that the Group has a critical mass of talent, demonstrated significant expertise, and concentrated its program development efforts.

- **Environmental Engineering Microbiology Research**
- **Center for Spills and Environmental Hazards**
- **Coastal Response Research Center**
- **Contaminant Fate, Transport, and Remediation**
- **Drinking Water Treatment Technologies**
- **Electrotechnologies Research**
- **Recycled Materials and Waste Utilization**
- **Stormwater and Wastewater Treatment**
- **Stream and Wetland Restoration**
- **Infrastructure and Climate Network**
- **Center for Sustainable Infrastructure**
- **Bioremediation Research**



#### Environmental Engineering Microbiology Research

The Environmental Engineering Microbiology Research Group investigates how microorganisms break down contaminants in wastewater and natural systems. The center utilizes a suite of analytical chemistry and 'omics-based tools (genomics) to understand microbial physiology and cultivates bacteria from unique subsurface environments, such as deep fractured shale wells. Applications of research include stimulating microbial populations to more efficiently remove contaminants through a better fundamental understanding of their metabolisms, or identifying physiological short circuits that result in the incomplete breakdown of contaminants in the environment. The center is led by Dr. Paula Mouser (603.862.3275, [paula.mouser@unh.edu](mailto:paula.mouser@unh.edu)).



#### Center for Spills and Environmental Hazards

The Center for Spills in the Environment (CSE), created in 2004 in conjunction with its affiliate Coastal Response Research Center (CRRC) focuses on issues related to hydrocarbon spills. The Center is known for its independence and excellence in the areas of environmental and marine science and engineering as they relate to spills. CSE has conducted numerous workshops bringing together researchers, practitioners and NGOs of diverse backgrounds to address issues in spill response, restoration and recovery. The Center is directed by Dr. Nancy Kinner (603.862.1422, [nancy.kinner@unh.edu](mailto:nancy.kinner@unh.edu)).



#### Coastal Response Research Center

The Coastal Response Research Center focuses on developing new approaches to spill response and restoration in marine and estuarine environments through research and synthesis of information. A partnership between the National Oceanic Atmosphere Administration (NOAA) and the University of New Hampshire, the Center stimulates innovation in spill preparedness, responses, assessment, and implementation of optimum spill recovery strategies. The Center is directed by Dr. Nancy Kinner (603.862.1422, [nancy.kinner@unh.edu](mailto:nancy.kinner@unh.edu)).





## Drinking Water Treatment Technologies

The New England Water Treatment Technology Assistance Center is a hub for water treatment. Group efforts in advanced water treatment technology focus on the need of small communities and firms for reliable, affordable systems for drinking water. Concern for safer drinking water, as well as new Federal requirements, are forcing communities to upgrade to more advanced treatment methods. Technologies that are currently available will result in massive cost increases, so new technologies are urgently needed. The Center is funded by the U.S. EPA. Dr. Robin Collins (603.862.1407; [robin.collins@unh.edu](mailto:robin.collins@unh.edu)) directs the Center.

## Electrotechnologies Research

The **Electrotechnologies Research Program** examines the applications of ultraviolet light, pulsed ultraviolet light, electric fields, pulsed electric fields, electron beams, sonic waves, and other emerging technologies for treatment of hazardous wastes and air pollution and for the disinfection of drinking water and wastewater. Dr. James Malley (603.862.1449, [jim.malley@unh.edu](mailto:jim.malley@unh.edu)) heads the program.

## Infrastructure & Climate Network (ICNet)

Dr. Jacobs is the PI of the ICNet project (603.862.0635, [jennifer.jacobs@unh.edu](mailto:jennifer.jacobs@unh.edu)).

The Infrastructure & Climate Network (ICNet) is a network of over 60 academics, students, and practitioners who are dedicated to accelerating climate science and engineering research in the Northeastern United States. The ICNet focuses on climate change and sea level rise impacts and adaptation for sustainable bridges, roads, and transportation networks. The ICNet was established in October 2012 with support from the National Science Foundation.

## Stormwater Treatment and Management

Although many of the stormwater management devices are based on sound theory, there is no requirement that they undergo independent, third-party scientific testing. The [UNH Stormwater Center](#) is designed to study stormwater-related water quality and quantity issues. One unique feature is the field facility to evaluate and verify the performance of stormwater management devices and technologies. Fifteen different management systems are currently undergoing side-by-side comparison testing under strictly controlled conditions. The Center is funded through NOAA and is directed by Dr. Tom Ballestero (603.862.1405, [tom.ballestero@unh.edu](mailto:tom.ballestero@unh.edu)).

## Stream and Wetland Restoration Institute

The Stream and Wetland Restoration Institute is directed by Dr. Tom Ballestero (603.862.1405, [tom.ballestero@unh.edu](mailto:tom.ballestero@unh.edu)).

Stream and wetland restoration endeavors to return impaired systems to their near natural state. Often this is constrained by the many aspects of human activities, and that is why complete restoration may not always be possible. Restoration activities cover a very large spectrum, including but not limited to: changes to hydrology (for example instream flow, or connection of flood plain wetlands), dam removal, improved stream crossings, geomorphic stream designs, riparian buffers, improved floodplain conveyance, creating hyporheic fluxes, and improving fish and wildlife connectivity. In order to ultimately get to the process of restoration, understanding fundamental ecosystem functions and characteristics is imperative. This understanding is biologic, hydrologic, geologic (sediment and geomorphology), hydraulic, and sociologic. The better the understanding of these system components, the more likely the success of the restoration activities.

## The UNH Center for Infrastructure Resilience to Climate (UCIRC)

Dr. Jo Daniel is the director of CIRC (603.862.3277, [jo.daniel@unh.edu](mailto:jo.daniel@unh.edu)).

The UNH Center for Infrastructure Resilience to Climate (UCIRC) is dedicated to accelerating and advancing the development of new methods and approaches to planning, design, and operation and maintenance of climate and weather resilient transportation and building infrastructure systems. UCIRC is also working to develop and implement effective public policy solutions concerning these pressing issues. The Center brings together UNH faculty and students for interdisciplinary, collaborative research to tackle these multi-dimensional issues. UCIRC builds on the leading-edge work conducted by the Infrastructure and Climate Network (ICNet). UCIRC works hand-in-hand with New Hampshire's private sector, providing engineering companies with the resources to be more competitive and to bring innovative ideas to market.

