ECE UPDATES

Over winter break, our ECE student room was redone! This newly renovated room is now equipped with standing desks, wheeled chairs, desktop computers, lounge chairs, and white boards. This space allows ECE students to have a private and quiet space to study individually or even collaborate! Students are also provided with snacks and fidget toys to help them get through stressful times and late nights!
Like many engineering departments, we face challenges of maintaining student enrollment with the projected drop in high school graduates and our competitiveness with highly financially supported schools. Amid this challenge, the professoriate has the responsibility to provide an education to our students to meet the workforce demands and/or graduate school. Also, at the same time, our students are stressed financially, stressed with the present-day societal activities, and stressed about the demands of an engineering curriculum.

To combat these challenges and to promote WildCat Success, the faculty have identified four areas of focus. The first was to revamp the curriculum to reduce internal transfers between the BSEE and BSCE programs which caused graduation delays due to different requirements and obviously, financial distress. Now, both the BSEE and BSCE have the same required courses for first-year students and sophomores which allows easy transfer between the two baccalaureate programs. If you remember, the first two years consist of math, physics, and introductory electrical and digital electronics courses and Discovery courses. In the third year, the path of courses changes for the BSEE and BSCE programs. Also, the department has established a new option, Biomedical Engineering, in both the baccalaureate programs to expand our offerings and attract more female students. The second is to provide a working environment that is safe and has a sense of serenity and of course, state-of-the-art laboratory space and equipment. With the reduced need for computers in our clusters, since most engineering software is easily downloaded to personal laptops, we revamped our cluster to have sitting areas for discussions, desks that provide sit/stand options, laptop-docking stations, a projection area, and projector to practice presentations, and open spaces and tables for games. Our educational laboratories have up-to-date equipment that is evaluated on a routine basis for function and is comparable to what students may use in the real world. The third is to promote social interaction to reduce stress and develop long-term relationships with fellow students. The department supports professional clubs such as the Biomedical Engineering Club, the Institute of Electrical and Electronics Engineers, the Society of Women, and the National Society of Black Engineers. Furthermore, the department has increased social activities such as barbecues, outside game-days, and competitive student contests to increase involvement with faculty, staff, and other students. The fourth is to promote an environment for exploration and innovation. Students need to develop a sense of purpose to know why they are here and know where they are going. We invite students to become involved with research, even early on in their career, to enhance their creativity and hopefully instill in them that they can make an impact on personkind.

It is our belief that these four focus areas will lead to WildCat Success and a robust electrical and computer engineering program.

We hope you are doing well. Please keep us up to date, we’d love to hear from you!
List of Projects:

1. Michael Nevins: Forced Balancing Electric Skateboard - URC ECE First Place Winner
4. Joel Pontbriand & Dale Lavoie: Autonomous Surface Vehicle
5. Alex Belanger: Machine Vision-Assisted Quality Assurance
6. Amy Pendergast: Tracking Secondary Lymphedema Progression with Wearable Patches
List of Projects:

7. Hao Wang: Plantar Pressure Based Stride Length and Walking Speed Estimation
9. Nick Snyder: ET NavSwarm-PCB Design - URC ME Honorable Mention
10. Joshua Calzadillas: Plant Environment Sensing
12. Abdul Hannan: Optimized Smart Insole for Temporal Gait Parameters Measurement
List of Projects:

15. Owen Gormley & Hunter Wageling: The Development of a Reliable, Low-Cost, and Autonomous Ground Magnetometer Station
17. Sabby Clemmons & Sarah Remeis: Development and Integration of an AI-Enabled Temperature Sensor Array for Monitoring Freeze-Thaw Cycles in New Hampshire
We had the pleasure of hosting over 100 students and families for this year’s Admitted Students Visit Day (ASVD) in March! With the help of our student tour guides (see photo below), we were able to show perspective students insight into what our program is about and were able to show them some of our classrooms and labs. We hope the perspective students that came were able to envision themselves in ECE!
**Graduate Student Highlight**

**Habib Ahmad**

Habib Ahmad is a Ph.D. candidate at the BioMEMS and Nanoelectronics Lab directed by Prof. Edward Song. Habib Ahmad earned his MS in ECE from UNH in 2020 and started his PhD journey. His current research interests are on the interface of electrochemistry and biosensors, with the goal of contributing unique insights and enhancements to the electrochemical biosensor. Currently he is working on developing an electrochemical platform to monitor change in serotonin dynamics real-time in physiological solution. Before working on this project, he was involved in developing novel polymer based electrochemical sensor in collaboration with the Department of Chemistry at UNH. He also worked on a project related to novel 2D materials based energy storage solution during his MS work at UNH. Apart from being an enthusiast in electrochemistry he also worked in numerous research projects in the field of telecommunication, signal processing and the VLSI field.

Habib was recently awarded the UNH Dissertation Year Fellowship. He has also worked as a teaching assistant in the ECE dept. He conducted the laboratory segment for ECE 543: Introduction to Digital Systems, ECE 617: Junior Lab I and ECE 618: Junior Lab II. Apart from academic life, he loves to travel and spend time with family and friends.
Prof. Arezoo Hasankhani joined the faculty in January 2024, and leads the Energy Control and Optimization (ECO) Lab. Her research interests are marine renewable energy systems, autonomous underwater vehicle, design, control co-design, control, and optimization to enhance blue economy - the sustainable use of ocean resources to benefit economies, livelihoods and ocean ecosystem health. Prof. Hasankhani is leading an interdisciplinary group with expertise in control and power to mechanical design leveraging new methods, e.g., reinforcement learning and machine learning algorithms to address challenges in the ocean energy. Her close collaboration with the ocean engineering program provides an optimal environment for her research endeavors in the marine energy domain. Sample research in her lab include (i) Design optimization and control co-design for marine renewable energy systems; (ii) Model and optimization of marine energy systems for powering the blue economy, e.g., aquaculture farms; (iii) Conceptual design and optimization of a marine energy-powered smart microgrid. Prior to joining UNH, Prof. Hasankhani was a postdoctoral researcher at Cornell University working on the design and optimization of marine renewable energy-powered aquaculture farms. She received her Ph.D. from Florida Atlantic University in Electrical Engineering in 2022 with a focus on the path planning and control co-design of marine renewable energy systems. The ECO Lab welcomes all the passionate students about the renewable energy and enthusiastic about contributing to an interdisciplinary research group.
Andrej Mistrik is a EE sophomore. This Spring semester, Andrej had the amazing opportunity to study abroad in at the University of New South Wales in Sydney, Australia. He describes his experience as:

“The study abroad experience here in Sydney has been absolutely wonderful, and it opens my eyes to a new style of living. While it is more high tech and advanced in many areas due to being in a busy city, the people here seem a lot more relaxed and amicable.

The scholarship I received gave me the opportunity to dedicate some time for city exploration, where I got to experience Chinese new year festivals, local celebrations like Australia Day, and many more culturally-enriching experiences.”

Andrej was the only CEPS scholarship applicant, and he was able to receive two scholarships to fund his experience abroad. There are many study abroad opportunities, not only for CEPS students, but for all students. If you are a CEPS student, and are interesting in studying abroad, you can visit https://ceps.unh.edu/academics/study-abroad for more study abroad information.
We would like to stay connected with our alumni and friends. We also welcome newsletter contributions and suggestions.

Please send in your news items, e.g., awards, promotions, personal updates, memories of UNH, and suggestions to Lauren Foxall at lauren.foxall@unh.edu.

The Electrical and Computer Engineering Faculty, Staff, Graduate Students, and Undergraduate Students immensely appreciate the support we have received from our generous donors. Thank You!

If you would like to make a financial contribution to the ECE Department, please visit: www.unh.edu/give/ceps

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