

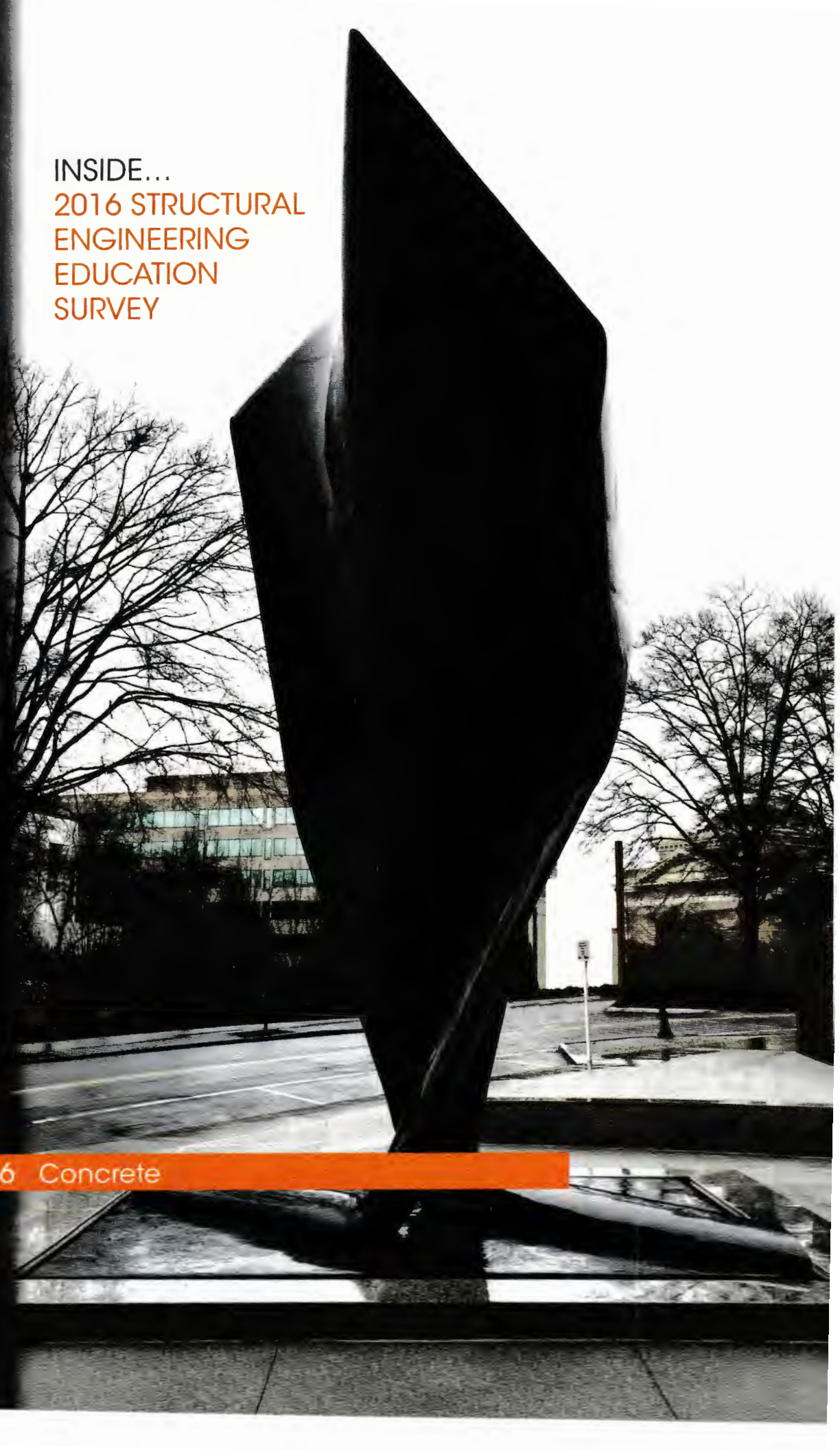
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NCSEA Structural
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Orlando, FL



2016 NCSEA Structural Engineering Curriculum Survey

By Brent Perkins, P.E., S.E., NCSEA Basic Education Committee Chair

The National Council of Structural Engineers Associations (NCSEA) is pleased to present the results of the 2016 NCSEA Structural Engineering Curriculum Survey. The survey is a triennial review of the recommended NCSEA Structural Engineering Curriculum at over 250 engineering schools throughout the country that offer educational opportunities for students desiring to become professional civil/structural engineers. Since 2002, the NCSEA has promoted the recommended NCSEA Structural Engineering Curriculum as the core subject matter deemed necessary by the profession for a sound educational background in structural engineering. The recommended curriculum consists of the following twelve courses: Structural Analysis 1, Structural Analysis 2, Matrix Methods, Steel Design 1, Steel Design 2, Concrete Design 1, Concrete Design 2 (Prestressed and Post-tensioned), Timber Design, Masonry Design, Dynamic Behavior of Structures, Foundation Design/Soil Mechanics, and Technical Writing.

The Survey Process

The NCSEA Basic Education Committee (BEC) began the process of planning for the 2016 Curriculum Survey soon after the results of the previous survey were published in the August 2013 Edition of STRUCTURE magazine. The list of schools that were contacted for participation in this year's survey was first verified by reviewing all engineering programs accredited by ABET as Civil Engineering, Architectural Engineering, Structural Engineering, Civil Engineering Technology, Architectural Engineering Technology, and other similar related programs. There were 251 ABET-accredited engineering schools and 47 ABET-accredited engineering technology schools invited for survey participation. After confirming schools for survey participation, the NCSEA BEC members verified existing or provided new, contact information for a professor/instructor at each of the schools to be surveyed. The school's professor/instructor contact was usually selected because they serve as chair of their department, or they taught structural engineering related courses.

The survey was developed by the NCSEA BEC and deployed in three phases to improve the response rate. Phase 1 of the survey was delivered to each contact via email, with the participant given the option to complete an online survey or to download and complete a downloadable PDF form. Phase 2 was a paper survey that was mailed to the contacts that did not respond to the Phase 1 participation request. The Phase 2 paper survey provided the option for the participant to provide responses using the online survey or for the paper survey to be completed and returned via mail, email, or facsimile. Phase 3 was conducted by the NCSEA BEC and its representatives using the internet to research the engineering schools that did not respond to Phase 1 or 2. It involved studying the school's website to determine the courses offered. Phase 3 was not utilized for the engineering technology schools that did not respond to Phase 1 or 2. After Phase 3 of the survey was completed, and before publication of the results, the NCSEA BEC emailed each Phase 3 engineering school to provide

Percent of Engineering Schools that Offer the Indicated Number of Recommended Courses

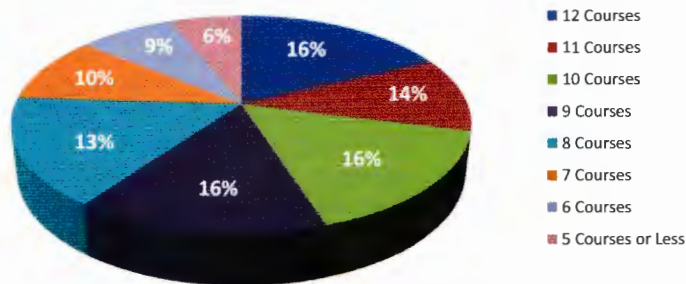


Figure 1.

Percent of Engineering Schools that Offer the Indicated Recommended Course

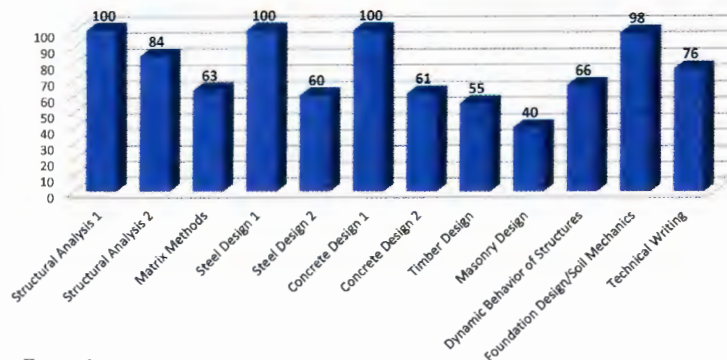


Figure 2.

Reasons Why Timber Design is Not Offered

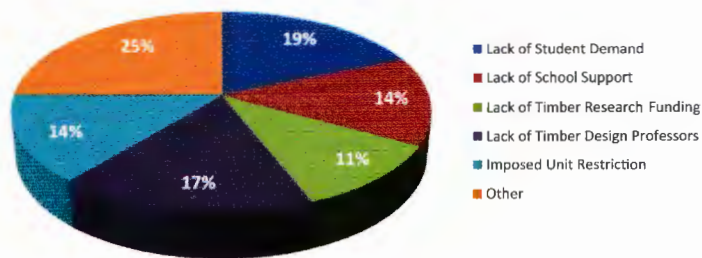


Figure 3.

SECB Education Certificate

See Page 8 for exciting news regarding recognition of student fulfillment of the SECB structural engineering curricula.

them with one final opportunity to review the survey results and report any corrections prior to publication.

The Survey Results

The NCSEA BEC considers the school-reported response to the survey successful, as 118 of 251 engineering schools self-responded to the survey by participating in Phase 1 or 2, for a response rate of over 45 percent. There were 16 engineering technology programs that also self-responded to the survey, and we appreciate their participation even though these results are not included here. The enclosed list indicates the number of recommended courses that are offered at each school. Schools that participated in Phase 1 or 2 of the survey are shown in **bold text**. Schools that did not directly participate in Phase 1 or 2, but were part of the BEC Phase 3 research, are also included. The percent of engineering schools that offer the indicated number of recommended courses is shown in *Figure 1*. The percent of engineering schools that offer each of the recommended courses is provided in *Figure 2*.

Past survey results have indicated that Timber and Masonry Design courses are not taught at nearly the same frequency as Steel and Concrete Design courses. The 2016 NCSEA Structural Engineering Curriculum Survey included additional questions as to why Timber and Masonry Design courses are not being offered in an effort to better understand the challenges schools face in offering these courses. *Figure 3* records the survey participant's response to why a Timber Design course is not offered at their school. Likewise, *Figure 4* indicates the survey participant's response to why a Masonry Design course is not offered. The survey also asked survey participants if their school offered

Reasons Why Masonry Design is Not Offered

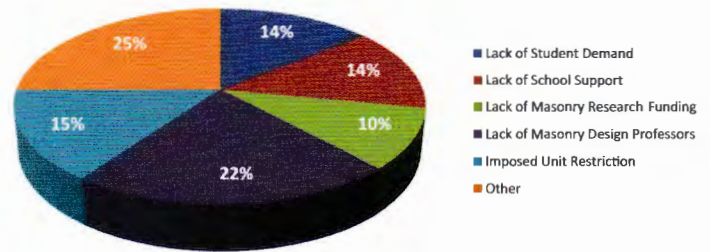


Figure 4.

any form of special acknowledgment for a student that concentrates in structural engineering. The special structural engineering acknowledgment results are presented in *Figure 5* (page 13).

The wealth of information collected as part of the survey process prevents publication of all results in this article. Further survey results, including a listing of the recommended courses offered at each school, and if the school offers any post-graduation acknowledgement of a concentration in structural engineering, is available in the electronic version of STRUCTURE magazine at www.STRUCTUREmag.org. Later this year, the NCSEA BEC intends to make all of the survey results, including a listing of additional structural engineering courses offered at each school, available on the NCSEA website at www.ncsea.com.

continued on next page

School	Recommended Courses Offered	School	Recommended Courses Offered	School	Recommended Courses Offered
Alabama A&M University	6	Case Western Reserve University	8	Idaho State University	10
Arizona State University	9	Catholic University of America	8	Illinois Institute of Technology	8
Arkansas State University	6	Central Connecticut State University	7	Indiana University – Purdue University Fort Wayne	5
Auburn University	12	Christian Brothers University	6	Iowa State University	9
Boise State University	8	Clarkson University	12	Jackson State University	9
Bradley University	9	Clemson University	12	Johns Hopkins University	9
Brigham Young University	11	Cleveland State University	10	Kansas State University	12
Brigham Young University – Idaho	11	College of New Jersey	9	Lafayette College	11
Brown University	7	Colorado School of Mines	11	Lamar University	7
Bucknell University	10	Colorado State University	11	Lawrence Technological University	12
California Baptist University	6	Columbia University	12	Lehigh University	9
California Institute of Technology	6	Cornell University	11	Lipscomb University	6
California Polytechnic State University – San Louis Obispo	12	Drexel University	7	Louisiana State University	10
California State Polytechnic University – Pomona	8	Duke University	8	Louisiana Tech University	10
California State University – Chico	6	Embry-Riddle Aeronautical University – Daytona Beach	8	Loyola Marymount University	6
California State University – Fresno	12	Florida A&M University/Florida State University	9	Manhattan College	9
California State University – Fullerton	9	Florida Atlantic University	9	Marquette University	8
California State University – Long Beach	12	Florida Gulf Coast University	6	Massachusetts Institute of Technology	9
California State University – Los Angeles	10	Florida Institute of Technology	7	Merrimack College	8
California State University – Northridge	6	Florida International University	9	Messiah College	8
California State University – Sacramento	11	George Mason University	10	Michigan State University	9
Carnegie Mellon	6	George Washington University	11	Michigan Technological University	10
Caribbean University	9	Georgia Institute of Technology	10	Milwaukee School of Engineering	12
Carroll College	8	Georgia Southern University	7	Minnesota State University – Mankato	7
		Gonzaga University	11	Mississippi State University	11
		Howard University	7	Missouri University of Science and Technology	12

Montana State University	10	The City College of New York	9	University of Nevada — Las Vegas	10
Morgan State University	6	The Cooper Union	10	University of Nevada — Reno	9
New Jersey Institute of Technology	5	Trine University	10	University of New Hampshire	12
New Mexico Institute of Mining & Technology	10	Tufts University	7	University of New Haven	5
New Mexico State University	9	Turabo University	8	University of New Mexico	9
North Carolina A&T State University	12	United States Air Force Academy	8	University of New Orleans	11
North Carolina State University	11	United States Coast Guard Academy	7	University of North Carolina — Charlotte	12
North Dakota State University	10	United States Military Academy	10	University of North Dakota	8
Northeastern University	10	University at Buffalo (SUNY)	9	University of North Florida	7
Northern Arizona University	7	University of Akron	9	University of Notre Dame	5
Northwestern University	8	University of Alabama	12	University of Oklahoma	10
Norwich University	9	University of Alabama — Huntsville	6	University of Pittsburgh	8
Ohio Northern University	4	University of Alaska — Anchorage	11	University of Portland	5
Ohio State University	10	University of Alaska — Fairbanks	10	University of Puerto Rico — Mayaguez Campus	7
Ohio University	12	University of Arizona	12	University of Rhode Island	11
Oklahoma State University	11	University of Arkansas	5	University of South Alabama	10
Old Dominion University	11	University of Arkansas — Little Rock	5	University of South Carolina	10
Oregon Institute of Technology	8	University of California — Berkeley	11	University of South Florida	12
Oregon State University	12	University of California — Davis	9	University of Southern California	11
Pennsylvania State University	12	University of California — Irvine	11	University of Southern Indiana	6
Pennsylvania State University — Harrisburg	9	University of California — Los Angeles	10	University of Tennessee — Chattanooga	6
Polytechnic University of Puerto Rico	10	University of California — San Diego	12	University of Tennessee — Knoxville	6
Portland State University	12	University of Central Florida	8	University of Tennessee — Martin	7
Prairie View A&M University	7	University of Cincinnati	12	University of Texas — Arlington	9
Princeton University	8	University of Colorado	12	University of Texas — Austin	12
Purdue University	12	University of Colorado — Denver	7	University of Texas — El Paso	5
Purdue University Northwest	6	University of Connecticut	10	University of Texas — Rio Grande Valley	8
Rensselaer Polytechnic Institute	11	University of Dayton	12	University of Texas — San Antonio	9
Rice University	9	University of Delaware	9	University of Texas — Tyler	10
Roger Williams University	7	University of Detroit Mercy	9	University of the District of Columbia	8
Rose-Hulman Institute of Technology	10	University of Evansville	7	University of the Pacific	5
Rowan University	11	University of Florida	12	University of Toledo	6
Rutgers	12	University of Georgia	10	University of Utah	11
Saint Louis University	9	University of Hartford	4	University of Vermont	9
Saint Martin's University	8	University of Hawaii — Manoa	10	University of Virginia	9
San Diego State University	7	University of Houston	6	University of Washington	12
San Francisco State University	8	University of Idaho	11	University of Wisconsin — Madison	8
San Jose State University	5	University of Illinois — Chicago	11	University of Wisconsin — Milwaukee	11
Santa Clara University	12	University of Illinois — Urbana Champaign	10	University of Wisconsin — Platteville	7
Seattle University	10	University of Iowa	7	University of Wyoming	12
South Dakota School of Mines and Technology	10	University of Kansas	12	Utah State University	11
South Dakota State University	9	University of Kentucky	12	Valparaiso University	8
Southern Illinois University — Carbondale	6	University of Louisiana — Lafayette	8	Vanderbilt University	8
Southern Illinois University — Edwardsville	12	University of Louisville	10	Villanova University	8
Southern Methodist University	9	University of Maine	11	Virginia Military Institute	9
Southern University and Agricultural and Mechanical College	6	University of Maryland	6	Virginia Tech	11
Stanford University	5	University of Massachusetts — Amherst	10	Walla Walla University	8
Stevens Institute of Technology	10	University of Massachusetts — Dartmouth	7	Washington State University	12
Swarthmore College	3	University of Massachusetts — Lowell	11	Wayne State University	11
Syracuse University	10	University of Memphis	9	West Texas A&M	10
Temple University	11	University of Miami	11	West Virginia University	8
Tennessee State University	6	University of Michigan	11	West Virginia University Institute of Technology	7
Tennessee Technological University	10	University of Minnesota	12	Western Kentucky University	9
Texas A&M University — College Station	7	University of Minnesota — Duluth	12	Western Michigan University	9
Texas A&M University — Kingsville	9	University of Mississippi	8	Widener University	5
Texas Tech University	11	University of Missouri — Columbia	8	Worcester Polytechnic Institute	10
The Citadel	12	University of Missouri — Kansas City	9	Youngstown State University	9
		University of Mount Union	4		
		University of Nebraska	11		

Application of the Survey

The results of the 2016 NCSEA Structural Engineering Curriculum Survey can be utilized in a multitude of different ways by high school students, college students, colleges, and businesses. For instance, prospective structural engineering high school students and their parents can use the survey to evaluate the breadth or number of recommended structural engineering courses offered by a school. However, it is important to note that the quantity of recommended structural engineering courses offered by a school should be only one of many factors utilized in determining a student's plans. College students might use the survey to aid in locating a school that offers a distance learning course they are unable to obtain at the school they are attending. Colleges can use the survey results as part of their evaluation process when comparing their course offerings to their counterparts. Businesses can utilize the survey results as part of their employee hiring process by becoming more familiar with the course offerings of a job applicant's alma mater.

The NCSEA BEC appreciates the efforts of the over 130 dedicated educators that participated in the 2016 NCSEA Structural Engineering Curriculum Survey. The survey would not be possible without their participation.

Questions or comments on the 2016 NCSEA Structural Engineering Curriculum Survey are encouraged and should be directed to education@ncsea.com.

Structural Engineering Acknowledgment

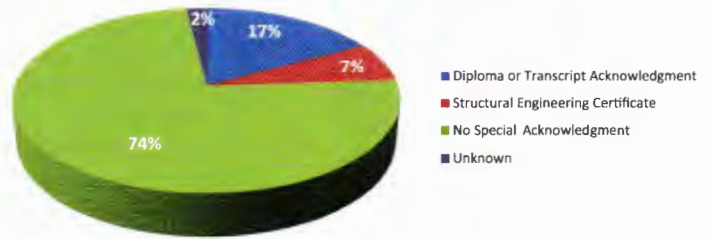



Figure 5.

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Your Opinion Counts!

See page 8 for an invitation to structural engineering practitioners to voice their opinions on the appropriateness of the NCSEA Structural Engineering Recommended Curriculum in today's environment. We encourage you to become a part of the discussion.

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